Year 4-5 LTP Curriculum Overview 2026-27

	Autumn1 (7 weeks)	Autumn2 (7 weeks)	Spring1 (5 weeks)	Spring2 (5 weeks)	Summer1 (8 weeks) SATs week 6 (10th May)	Summer2 (7 weeks)
Writing	**Historical Narrative- Beowulf**	**Instructions**	**Non-Chron Reports**	**Letters**	**Adventure Stories**	**Newspaper Reports and Discussion Texts**
Class Novel	Viking Boy		Cosmic		Wonder	
Maths **NCETM Units**	<u>Year 4</u> Review of column addition and subtraction Numbers to 10,000 Perimeter 3,6,9 times table <u>Year 5</u> U1: Decimal Fractions (1) U2: Money U3: Negative numbers		<u>Year 4</u> 7 times table and patterns Multiplicative relationships Co-ordinates Review of Fractions <u>Year 5</u> U4: Short Multiplication and division U5:Area and Scaling U6: Calculating with Decimal Fractions		<u>Year 4</u> Fractions greater than 1 Symmetry in 2D shapes Time Division with remainder <u>Year 5</u> U7: Factors multiples and primes U8: Fractions U9: Converting units U10: Angles (2)	
Science	Chemistry – Materials - Reversible and Irreversible changes Y5 Basic	Physics – Earth and Space Y5 – Basic	Physics – Electricity Y5 Basic	Biology – Living Things Y5 – Basic	Biology- Animals and humans Year 5 Basic	Biology- Animals and humans Year 5 Basic
Computing	Word Processing E Safety	Photo Editing Hardware/Software	Stop Motion Animation	Code Studio Course E	Information Technology:	Word Processing Online Safety

					Spreadsheets	
History	Anglo-Saxons (Kingdoms & Conquests) Y4 B Y5BAD	Vikings (Sailors & Raiders) Y4BA Y5BAD	Victorians (Impact on Industry & Innovation) Y4BA Y5BAD	The Maya (Clues from the Past) Y4BA Y5BAD	Ancient Greece (Clues from the Past / Myths & Legends) Y4BA Y5BAD	Romans (Roman Britain) Y4BA Y5BAD
Geography	Describing Maps of the World Y4 B Y5B/A	Biomes Y4 B Y5B/A	Landscapes: Yorkshire Dales Y4B Y5 /A/D	Europe: Countries and population Y4B Y5AD	Earthquakes and Volcanoes Y4B Y5AD	North and South America-linked to trade, food and natural resources Y4B Y5AD
R.E.	Y4 What do Christians learn from the Creation story? Y5 Creation and science: conflicting or complementary?	Y4 What kind of world did Jesus want? Y5 What would Jesus do?	Y4 Why do people pray? Y5 What does it mean to be a Muslim in Britain today?	Y4 When Jesus left, what was the impact of Pentecost? Y5 What kind of King is Jesus?	Y4 Why do people believe in God + Humanists? What matters most to Christians and Humanists? Y5 hat matters most to Christians and Humanists? Is it better to express your religion in art and architecture?	Y4 Creation and Science - Conflicting or Complimentary? Y5 Is it better to express your religion in art and architecture?
Art.	Drawing	Painting	Printing	Sculpture	Collage & Textiles	Artist Study
DT	Structures	Textiles	Cooking and Nutrition	Electrical Systems	Mechanisms	Mechanism
Music	Charanga: Music and Technology	Charanga: Emotions and musical styles	Charanga: Exploring Key and time changes	Charanga: Introducing chords	Charanga: Words meaning and expression	Year KS2 Production
P.E.	Gymnastics Unit 1	Gymnastics Unit 2	Dance Unit 1	Dance Unit 2	Athletics	Athletics

Games	Football	Handball	Basketball	Dodgeball	Cricket	Tennis
French	Pleased to Meet You	All About Ourselves	Family and Friends	School Life	That's Tasty!	Time Travelling
PSHCE – Jigsaw	Being Me in My World	Celebrating Differences	Goals and Dreams	Healthy Me	Relationships	Changing Me
Enrichment Activities					Bikeability	