CURRICULUM OVERVIEW FOR EYFS (2026-27)

	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (5 weeks)	Spring 2 (5 weeks)	Summer 1 (8 weeks)	Summer 2 (7 weeks)
Overarching Theme	I wonder what is special?		I wonder how things change and grow?		I wonder who lives there?	
Learning Journey	Magical Me	Celebrations & Superheroes	Amazing Animals	Growing	Into the Woods	Around the World
Learning Journey Texts *NB: Texts may differ due to children's interests*	Starting School The Dot Incredible You The Colour Monster The Big Book of Families Owl Babies Funnybones The Pet	The Best Diwali Ever Once upon a Dragon's fire Little Glow Supertato The Christmas Pine The Jolly Christmas Postman The Nativity	One Snowy Night Lost and Found Handa's Surprise Giraffes Can't Dance The Great Race	Jack and the Beanstalk Jasper's Beanstalk The Tiny Seed Stickman The Gruffalo Give us a Smile, Cinderella We're going on an egg hunt	The Very Hungry Caterpillar My Butterfly Bouquet First Flight What the Ladybird Heard Yucky Worms Matisse's Magical Trail Spyder Betsy Buglove saves the Bees	Ben & Gran & the whole wide wonderful world Emma Jayne's Aeroplane The Naughty Bus Martha Maps it Out The Snail and the Whale Sally and the Limpet Sharing a shell At the Beach Clean Up
Core Book List *To be accessed all year*	Each Peach pear Plum The Tiger who came to Tea Rosie's Walk Peace at Last Gruffalo	Where's my Teddy Not now Bernard We're going on Bear Hunt Hairy Maclary Brown Bear, Brown Bear	Dinosaur Roar Aliens Love Underpants! You Choose! Oi Frog! The Lion Inside		Shark in the Park Dogger The Giant Jam Sandwich Look Up! Finn's Little Fibs	
Literacy (Writing Genres / Progression)	Dominant hand, tripod grip, mark making, Name writing Writing initial sounds and some simple CVC	Name writing, labelling. Letter / list writing (to Santa) Writing CVC words Adding labels using CVC	Rhyming words Simple captions Writing lists Writing 'I can see' sentences	Writing captions and labels, Writing simple sentences.	Writing for a purpose in role play Beginning to use finger spaces.	Writing sentences using correct letter formation. Beginning to use full stops, capital letters and finger spaces.
Literacy Phonics / Reading (Little Wandle)	Phase 2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4
Maths	Develop subitising and counting skills Explore composition of numbers to five Compare sets of objects		Develop subitising and counting skills Explore composition of numbers to five & above		Consolidate counting skills, counting to larger numbers & developing counting strategies	

(Mastering Number / White Rose - SSM)	Use language of comparison		Identify equal, unequal sets & doubles Connect quantities to numerals		Secure knowledge of number facts	
Personal, Social and Emotional Development (Jigsaw)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Physical Development – Gross Motor Skills (PE Hub)	Body Management	Dance Christmas Production	Manipulation & Coordination	Gymnastics	Cooperate & Solve Problems	Speed Agility Travel
Physical Development – Fine Motor Skills	Develop fine motor skills through the following: • Dough Disco • Musical Tracing Maps • Pencil Grip • Discrete Handwriting sessions (pre-writing patterns, letter formation, capital letter formation using Little Wandle Handwriting scheme) • Number formation • Scissor skills					
Understanding the World – The Natural World (links to Science)		Seasonal Change - Autumn	Seasonal Change – Winter Freezing & Melting Animals	Seasonal Change – Spring Growing Plants Healthy eating / oral hygiene	Seasonal Change – Spring Life Cycles	Seasonal Change – Summer Shadows
Understanding the World – The Natural World (links to Geography)	Our Local Area		Hot and Cold Climates		Mapwork	Looking at maps – The World Continents & Oceans
Understanding the World – Past & Present (links to History)	My Family & Family Tree (Chronology) Amelia Earhart (Class name)	My Family Celebrations (past & present) Guy Fawkes & Bonfire Night		Growing – Changes over time since being a baby		History of holidays & Seaside – changes over time
Understanding the World – People, Culture & Communities (links to RE / Understanding Christianity)	Harvest Festival Being Special: Where do we belong?	Celebrations: Diwali / Bonfire Night / Christmas Why do Christians perform nativity plays at Christmas?	Lunar New Year Why is the word 'God' so important to Christians?	Shrove Tuesday & Easter Why do Christians put a cross in an Easter garden?	What places are special and why?	What is special about our world?

Expressive Arts and Design – Creating with Materials (links to Art)	Mark-making Wet media (pens) Dry Media (pencils, crayons) Self-portraits	Kandinsky Circles Finger printing	Printing Aboriginal Art	Primary Colours – Piet Mondrian Observational Drawings - flowers	Henri Matisse - collage Observational Drawings - minibeasts	Binca Sewing (bookmarks)
Expressive Arts and Design – Creating with Materials (links to DT)	Make	Structures	Make & Design	Cooking & Nutrition	Junk Modelling projects – church / mosques	Design, Make & Evaluate
Expressive Arts and Design – Being Imaginative & Expressive (links to Music – Charanga)	Me!	EYFS / KS1 Christmas Production	My Stories	Everyone!	Our World	Big Bear Funk
Enrichment Wow Moments / Trips	Harvest Festival in Church	Christmas Performance & Service in church	TBC	Easter Service in Church	Caterpillars Church Class Visit	Mosque Visit Teach Rex Day

Reception Curriculum & Goals

Communication & Language	Personal, Social & Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Express ideas and feelings confidently using a wide range of vocabulary. Engage in a back and forth conversations with friends and teachers. Listen and respond with relevant comments, questions and answers.	Show determination and resilience when learning something new. Have the confidence to make mistakes and persevere even when something is difficult. Show empathy to others. Talk about and make healthy choices.	Take pleasure in moving energetically, showing control over body movements. Hold and control a pencil effectively. Use cutlery with confidence.	Retell a story with words and actions. Read sentences and books containing regular words made up of known letter sounds and some exception words. Independently write words and simple sentences that can be read by others.	Understand in depth numbers to 10. Automatically recall numbers to 5. Compare quantities in different contexts. Recognise patterns in the number system.	Show curiosity about the world in which they live. Share own knowledge and ask questions of others to find out more. Know their place in their family and understand that events happened before they were born. Appreciate some similarities and differences between, lives, cultures and religions, both where they live and around the world.	Make up stories and act out with others, making use of props to enhance the play. Take part in a performance in front of an audience. Make choices of which materials and techniques to use when creating, taking inspiration from artists, experiences and their own interests. Sing a repertoire of songs and enjoy moving to music.