



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Create opportunities for pupils to take ownership of their physical activity at break and lunchtime. Increase the amount of time being active at lunchtime, develop the pupils physical resilience and nurture physical literacy skills.</i>	<i>OPAL lead Staff PE lead Lunchtime supervisors Governors</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More children engaging in active outdoor play and learning Increased staff confidence to develop outdoor play and learning opportunities that encourage resilience, independence and creativity in children's play.</i>	<i>£2900</i>
<i>To increase staff confidence in all areas of teaching PE</i>	<i>All class teachers PE specialist PE lead</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>More pupils meeting their daily physical activity goal The aim is that all the teachers are more</i>	<i>Mr Sellers CPD provision £5716.16</i>

			<i>confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i>	
<i>To provide children with access to competitive inter festivals and matches</i>	<i>PE lead PE specialist Staff</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	<i>To increase the amount of children involved in competitive sporting experiences</i>	<i>Mr Sellers- extra curricular clubs £1556.25 Staff supply costs for festivals £589.84</i>
<i>To ensure resources for PE lessons are of good quality and provide good value for money.</i>	<i>PE lead PE specialist</i>	<i>Key indicator 2: raising the profile of PE and school sport across school</i>	<i>We want children to have the best possible chance to learn the core skills of PE and enjoy school sport with the correct, high quality resources in curriculum lessons.</i>	<i>£1267.24</i>

<i>To broaden extra-curricular opportunities for all children</i>	External coaches School staff PE specialist	<i>Indicator 4- to widen the opportunities and breadth of different sports</i>	<i>The aim is to offer a wide variety of different sports and physical activity clubs that are open to all children in all year groups and specific target groups within school</i>	Mr Sellers- extra curricular clubs £1556.25 York Dance Space £100 Ignite £150
<i>To support staff with planning and delivering PE</i>	PE lead	<i>Key indicator 1-to support teachers to deliver high quality PE lessons</i>	<i>By providing quality bespoke progression mapping, unit overviews, lesson plans and short training videos in addition to modelling lessons and a clear progression and tracking system</i>	£525 subscription fee
<i>To encourage and engage as many children as possible in competitive sport</i>	YSSN membership PE lead PE specialist School staff	<i>Indicator 5- to encourage children to participate in competitive sport</i>	<i>Having membership to the YSSN who will provide various competitive and non-competitive opportunities for pupils</i>	£1500 membership fee

<i>To encourage targeted groups of children to get involved in more sports and extra-curricular clubs</i>	<i>PE specialist Yorkshire Cricket</i>	<i>Indicator 4- to widen the opportunities and breadth of different sports</i>	<i>Panathlon SEND/vulnerable competition Nerf competition SEND/vulnerable Girls only cricket club</i>	<i>£450 Mr Sellers Cricket club Staff supply £230</i>
<i>Promote PE as a central focus within the curriculum</i>	<i>PE lead</i>	<i>Indicator 3 - to use PE as a tool to improve whole school learning.</i>	<i>High quality sequences of learning continue to be in place. Shared, ambitious vision for PE shared by all staff PE continues to be a priority in all year groups Staff are confident that they are delivering high quality PE sessions Broad range of activities in place Pupils enjoy PE and participate in wealth of offers provided Girls/ vulnerable learners particularly SEND actively involved in all opportunities provided</i>	<i>£1069.26 staff costs</i>

Budget	<i>£17610</i>
Total Spend	<i>£17610</i>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Increase playtime activity levels for all children- to further embed OPAL into life at our school we have:</i> <i>-secured the expertise of the OPAL team who did an initial grounds walk round and identified areas that needed improving or areas that were perfect for certain skills to be developed, eg making a trim trail with tyres. They have supported us and helped to provide the risk assessments for the sandpit/wheels area and ideas to promote active skills</i> <i>We have increased the topography of the grounds, eg we have increased hills on the field to encourage large motor skills</i>	<i>The introduction of OPAL has had a significant positive impact on pupils' physical activity levels and their enjoyment of playtimes. Children are now more active throughout the day, engaging in a wider range of self-directed, imaginative and physically challenging play opportunities. The increased variety of equipment and play experiences have encouraged more pupils to participate in active play, supporting their physical development, social skills and overall wellbeing. Staff have observed higher levels of engagement, creativity and cooperation during playtimes, with children demonstrating greater confidence, resilience and problem-solving skills. Pupils consistently report that playtimes are more enjoyable and inclusive, creating a positive school environment where children look forward to spending time outdoors.</i>	

<i>To broaden extra- curricular opportunities for all children</i>	<i>We did a survey in October to ask all children what type of clubs they would like and then targeted those areas.</i> <i>The most popular according to the end of year survey was dodgeball! We change the year groups and offered activities as much as possible to ensure all children have different choices throughout the year. We have offered 6 clubs throughout the year to KS1 children and 10 clubs to KS2 pupils.</i> <i>The girls only cricket club that ran for 8 weeks received very positive feedback and each child who enrolled to receive a t-shirt with their name on the back. They were also invited to attend the new Dunnington Roses coaching at the local club and offered T20 tickets. We made further community links within the village but also encouraged more girls to get involved in a new sport. We had 24 girls enrolled on the course.</i>	
<i>To support staff with planning and delivering PE</i>	<i>All teachers expressed the importance of retaining the PE Hub subscription, recognising it as a valuable resource that supports the teaching of PE. These are especially beneficial when teaching more challenging techniques, such as performing a canon sequence in dance, helping both teachers and pupils feel better prepared</i>	<i>Lessons observations planned in to support mixed age classes in 2026/2027</i>

<i>To encourage and engage as many children as possible in competitive sport</i>	<i>and more confident. It also ensures continuity of skills progression helping those teachers in mixed age classes.</i> <i>Through high quality teaching and a range of clubs on offer many of the children have accessed a range of inter sporting competitions this year. Our rate of participation in school teams in inter based matches or festivals has increased compared to last year and we also have more girl/SEND pupils competing.</i> <i>We also targeted specific groups of children to encourage them to be involved in friendly active festivals. The Panathlon was a great event and based around fun participation and building confidence through sport. We took 8 children who had a brilliant time! The Nerf event was also a success aimed at high activity levels but a lot of fun at the same time. The children won this event and it was evident to see how much this had impacted on their self-esteem.</i> <i>The dance festival event at the York Opera House was an amazing spectacular and 24 of our pupils took part. The sense of pride</i>	<u>2025/2026 achievements</u> -Cricket Y3/4 x 2 teams and 1 through to NY finals -Cricket Y5/6 NY finals x 2 teams with 1 team making it to the Yorkshire round -Netball two teams in York schools competition -Football Y3/4 team competing in York League -Football Y5/6 team competing in York League -Triathlon 48 KS2 children took part -Dodgeball x 2 teams Y3/4 in York league and x 3 teams in the Y5/6 York league
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Promote PE as a central focus within the curriculum	and passion that the children took from this event was evident though pupil and parent voice after the event. PE lead ensures the subject stays a priority within the school curriculum. - ensures we provide a progressive balanced PE curriculum with high quality teaching -celebrates physical activity in Bee reward assemblies not just the academic or behaviour of children -sports days to celebrate all children's love of sport - carries out surveys to determine club choices and children's pupil voice about the subject -observations of staff to support, encourage confidence and a develop love of teaching PE - provides signposts to community clubs for children who show an interest or talent -organises and attends fixtures against other schools for KS2	-Hockey x 2 teams in York league and both through to the finals Y3/4 Nerf event- winners KS2 Panathlon event Y1/2 x 2 teams football friendly festival Y5/6 girls football team in York festival Tag Rugby team event Dance festival entry- KS2 2026/2027- whole school Nerf event planned in already
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	91%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Clare Thompson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lucie Rowntree</i> <i>PE lead</i>
Governor:	<i>Kevin Hall</i>
Date:	14/07/2026