




# CURRICULUM OVERVIEW FOR EYFS (2025-2026)

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
<b>Overarching Theme</b>	<i>I wonder what is special?</i>		<i>I wonder how things change and grow?</i>		<i>I wonder who lives there?</i>	
<b>Learning Journey</b>	<b>Magical Me</b>	<b>Celebrations, Stories &amp; Superheroes</b>	<b>Amazing Animals</b>	<b>Growing</b>	<b>Into the Woods</b>	<b>Around the World</b>
<b>Learning Journey Texts</b>  <i>NB: Texts may differ due to children's interests</i>	Starting School Incredible You The Colour Monster The Dot The Big Book of Families Peepo Funnybones The Pet The Gingerbread Man	The Best Diwali Ever Once upon a Dragon's fire Owl Babies Little Glow Supertato Traditional Tales The Jolly Christmas Postman The Nativity	Lost and Found One Snowy Night The Great Race Squash and a squeeze Handa's Surprise Whatever next	Non-fiction books Jack and the Beanstalk Jasper's Beanstalk The Tiny Seed Stickman The Gruffalo Give us a Smile, Cinderella We're going on an egg hunt	The Very Hungry Caterpillar My Butterfly Bouquet First Flight What the Ladybird Heard Yucky Worms Matisse's Magical Trail Spyder Betsy Buglove saves the Bees	Ben & Gran & the whole wide wonderful world Emma Jayne's Aeroplane The Naughty Bus Martha Maps it Out The Snail and the Whale Sally and the Limpet Sharing a shell At the Beach Clean Up
<b>Core Book List</b>	Each Peach pear Plum The Tiger who came to Tea Rosie's Walk Peace at Last Gruffalo		Where's my Teddy Not now Bernard We're going on Bear Hunt Hairy Maclary Brown Bear, Brown Bear		Dinosaur Roar Aliens Love Underpants! You Choose! Oi Frog! The Lion Inside  Shark in the Park Dogger The Giant Jam Sandwich Look Up! Finn's Little Fibs	
<b>Literacy (Writing Genres / Progression)</b>	Dominant hand, tripod grip, mark making, Name writing Writing initial sounds and some simple CVC	Name writing, labelling. Letter / list writing (to Santa) Writing CVC words Adding labels using CVC	Rhyming words Simple captions Writing lists Writing 'I can see' sentences	Writing captions and labels, Writing simple sentences.	Writing for a purpose in role play Beginning to use finger spaces.	Writing sentences using correct letter formation. Beginning to use full stops, capital letters and finger spaces.
<b>Literacy Phonics / Reading (Little Wandle)</b>	Phase 2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4
<b>Maths</b>	Develop subitising and counting skills Explore composition of numbers to five Compare sets of objects		Develop subitising and counting skills Explore composition of numbers to five & above		Consolidate counting skills, counting to larger numbers & developing counting strategies	

(Mastering Number / White Rose - SSM)	Use language of comparison		Identify equal, unequal sets & doubles Connect quantities to numerals		Secure knowledge of number facts	
	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7½ weeks)
<b>Learning Journey</b>	<b>Magical Me</b>	<b>Celebrations, Stories &amp; Superheroes</b>	<b>Amazing Animals</b>	<b>Growing</b>	<b>Into the Woods</b>	<b>Around the World</b>
Personal, Social and Emotional Development (Jigsaw)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Physical Development – Gross Motor Skills (PE Hub)	Body Management	Dance Christmas Production	Manipulation & Coordination	Gymnastics	Cooperate & Solve Problems	Speed Agility Travel
Physical Development – Fine Motor Skills	Develop fine motor skills through the following: <ul style="list-style-type: none"> <li>• Dough Disco</li> <li>• Musical Tracing Maps</li> <li>• Pencil Grip</li> <li>• Discrete Handwriting sessions (pre-writing patterns, letter formation, capital letter formation using Little Wandle Handwriting scheme)</li> <li>• Number formation</li> <li>• Scissor skills</li> </ul>					
Understanding the World – The Natural World (links to Science)		Seasonal Change - Autumn	Seasonal Change – Winter Freezing & Melting Animals	Seasonal Change – Spring Growing Plants Healthy eating / oral hygiene	Seasonal Change – Spring Life Cycles	Seasonal Change – Summer Shadows
Understanding the World – The Natural World (links to Geography)	Our Local Area		Hot and Cold Climates	Mapwork		Looking at maps – The World Continents & Oceans
Understanding the World – Past & Present (links to History)	My Family & Family Tree (Chronology) Mary Anning Fossils	My Family Celebrations (past & present) Guy Fawkes & Bonfire Night		Past & Present events in my own and my family's lives		History of holidays & seashores Mary Anning - fossils

Understanding the World – People, Culture & Communities (links to RE / Understanding Christianity)	Harvest Festival  Being Special: Where do we belong?	Celebrations: Diwali / Bonfire Night / Christmas Why do Christians perform nativity plays at Christmas?	Lunar New Year  Why is the word 'God' so important to Christians?	Shrove Tuesday & Easter  Why do Christians put a cross in an Easter garden?	What places are special and why?	What is special about our world?
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<b>Expressive Arts and Design – Creating with Materials</b> (links to Art)	Mark-making Wet media (pens) Dry Media (pencils, crayons) Self-portraits	Kandinsky Circles Finger printing	Printing Binca Sewing (bookmarks)	Primary Colours – Piet Mondrian Observational Drawings - flowers	Henri Matisse - collage Observational Drawings - minibeasts	Seaside Art: Reduce, reuse, recycle
<b>Expressive Arts and Design – Creating with Materials</b> (links to DT)	Make	Structures	Make & Design	Cooking & Nutrition	Junk Modelling projects – church / mosques	Make, design & Evaluate
<b>Expressive Arts and Design – Being Imaginative &amp; Expressive</b> (links to Music – Charanga)	Me!	EYFS / KS1 Christmas Production	My Stories	Everyone!	Our World	Big Bear Funk
<b>Enrichment</b> Wow Moments / Trips	Harvest Festival in Church	Christmas Performance & Service in church	TBC	Easter Service in Church	Caterpillars Church Class Visit	Mosque Visit Teach Rex Day



## Reception Curriculum & Goals

Communication & Language	Personal, Social & Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Express ideas and feelings confidently using a wide range of vocabulary.</p> <p>Engage in a back and forth conversations with friends and teachers.</p> <p>Listen and respond with relevant comments, questions and answers.</p>	<p>Show determination and resilience when learning something new.</p> <p>Have the confidence to make mistakes and persevere even when something is difficult.</p> <p>Show empathy to others. Talk about and make healthy choices.</p>	<p>Take pleasure in moving energetically, showing control over body movements.</p> <p>Hold and control a pencil effectively.</p> <p>Use cutlery with confidence.</p>	<p>Retell a story with words and actions.</p> <p>Read sentences and books containing regular words made up of known letter sounds and some exception words.</p> <p>Independently write words and simple sentences that can be read by others.</p>	<p>Understand in depth numbers to 10.</p> <p>Automatically recall numbers to 5.</p> <p>Compare quantities in different contexts.</p> <p>Recognise patterns in the number system.</p>	<p>Show curiosity about the world in which they live. Share own knowledge and ask questions of others to find out more.</p> <p>Know their place in their family and understand that events happened before they were born.</p> <p>Appreciate some similarities and differences between, lives, cultures and religions, both where they live and around the world.</p>	<p>Make up stories and act out with others, making use of props to enhance the play.</p> <p>Take part in a performance in front of an audience.</p> <p>Make choices of which materials and techniques to use when creating, taking inspiration from artists, experiences and their own interests.</p> <p>Sing a repertoire of songs and enjoy moving to music.</p>