

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Theme</b></p>	<p><b>Ourselves</b></p>	<p><b>As the Nights Draw In</b></p>	<p><b>Roll Up Roll Up (Circus)</b></p>	<p><b>Traditional tales</b></p>	<p><b>Dinosaurs</b></p>	<p><b>Seaside Island Adventures</b></p>
<p><b>Cross curricular English Genre Books used</b></p>	<p>Fiction: <i>Stories from the same author</i> Sentence structure and grammar work Character descriptions and vocabulary gathering (adjectives)</p> <p>Fan Brothers books -</p> <ul style="list-style-type: none"> <li>• The Antlered Ship</li> <li>• The Barnabus project</li> <li>• It fell from the sky</li> </ul>	<p>Fiction: <i>Stories with familiar settings</i> Setting descriptions and short story</p> <ul style="list-style-type: none"> <li>• One Snowy Night                             <ul style="list-style-type: none"> <li>• After the storm</li> </ul> </li> </ul>	<p>Non-fiction: <i>Recounts</i> Vocabulary gathering (Verbs and adverbs) Language when talking about the past Sentence structures</p> <ul style="list-style-type: none"> <li>• You see a Circus, I see...</li> <li>• Jill and the Lion</li> <li>• Paddington at the circus</li> </ul> <p>Non-fiction: <i>Poetry: Rhyming</i></p> <p><i>Baggy Trousers</i></p>	<p>Fiction: <i>Traditional tales &amp; Alternate traditional tales</i> Setting descriptions/character descriptions and short story</p> <ul style="list-style-type: none"> <li>• Little Red Riding Hood (original)</li> <li>• The Ginger Bread man (original)</li> <li>Bethan Woolvin -</li> <li>• Little Red</li> <li>• Rapunzel</li> <li>• Hansel &amp; Gretel</li> <li>• I can catch a monster</li> </ul>	<p>Non-fiction: <i>Recount fact and fiction</i> <i>Postcards</i> <i>Diary entries</i></p> <p>(Andy's dinosaur adventures CBBC &amp; range of non-fiction books on dinosaurs)</p>	<p>Non-fiction: <i>Explanation texts</i> Compare and contrast the past and present at a seaside</p> <p>Non-fiction: <i>Instructions</i> How to make a picnic sandwich</p> <p>Non-fiction: <i>Letters</i> Comparing island life</p> <p><i>Katie Morag</i></p>
<p><b>Science</b></p>	<p>Plants Animals and Humans</p>	<p>Naming and describing materials</p>	<p>Growing up (animals and humans)</p>	<p>Seasons</p>	<p>Growing seeds and bulbs</p>	<p>Local Habitats</p>
<p><b>History</b></p>	<p>Florence Nightingale</p>	<p>Guy Fawkes The Gunpowder Plot/Local History</p>	<p>Christopher Columbus</p>	<p>Neil Armstrong</p>	<p>Rosa Parks</p>	<p>Great Fire of London</p>
<p><b>Geography</b></p>	<p>Describing maps of the world</p>	<p>Continents and oceans</p>	<p>The United Kingdom countries and capitals - focus London / York</p>	<p>Exploring weather and climate Including fieldwork</p>	<p>Australia Comparing York to an area of Australia - Sydney, Aboriginal People</p>	<p>Australia Animals, Great Barrier Reef, Daintree Rainforest</p>

R.E	What do Christians believe God is like?	Why is Christmas matter to Christians?	What can we learn from sacred books?	What does it mean to belong to a faith community?	Who made the world?	How should we care for others and the world and why does it matter?
<b>Computing</b>	Basic parts and use of computers hardware/ Software /networks  Paint Spa (self-portraits)	Creating digital content (firework collage)  Word processing  <i>Online Safety - Monkey Cow Book</i>	<i>Online Safety</i>  Typing (Dance Mat & Sentences)	Algorithms - Barefoot Zoo  Code Studio	Typing skills  PowerPoint - Dinosaurs	Stop motion animation - seaside stacks  <i>Online safety</i>
<b>PE (Year 1 unit)</b>	Hit, catch & run (Unit 1) ..... Invasion games (Unit 1)	Dance: Firework and show dances	Gym (Unit 1) ..... Dance (Unit 2)	Gym: Apparatus ..... Invasion games (Unit 2)	Send & return (Unit 1) ..... Run, jump & throw (Unit 1)	Run, jump & throw (Unit 2) ..... Hit, catch & run (Unit 2)
<b>Art</b> <i>Stand alone lessons on Artists</i>	<b>Drawing</b> (Begin to explore the use of line, colour and shape)  <i>Keith Haring - American Artist</i> <i>Self- portraits</i>	<b>Painting</b> (Yr1 paint with different size brushes and mixing colours. Yr2 create different textures using different tools)  <i>Claude Monet - French Artist</i> <i>Mixing of colours</i>	<b>Printing</b> object printing and basic block printing	<b>Sculpture</b> Sculpture (manipulate clay, make thumb pots)	<b>Collage and Textiles</b> weaving and paper collage	<b>Work of other Artists</b>  <i>Sir Frank Bowling</i> <i>Contemporary artist</i> <i>(Link to Great fire of London)</i>  <i>Andy Goldsworthy - British Artist</i> <i>Natural repeating patterns</i>
<b>D&amp;T</b>	<b>Structures</b> Free standing structures		<b>Textiles</b> Finger puppets	<b>Cooking and Nutrition</b> Cut, peel and grate safely,		<b>Mechanisms</b> levers or slides
<b>Music (Year 1)</b>	My Musical Heartbeat	Dance, sing and play!	Exploring sounds	Learning to listen	Having fun with improvisation	Let's perform together!
<b>Jigsaw PSHCE</b>	Being me in my World	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Enrichment Activities</b>			Circus skills visit from York Circus skills	Forest school experience		Seaside trip