

CURRICULUM OVERVIEW FOR EYFS (2025-2026)

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Overarching Theme	I wonder what is special?		I wonder how things change and grow?		I wonder who lives there?	
General Themes (covers C&L / PSED / UTW / EAD) <i>NB: These themes may be adapted at various points to allow for children's interests</i>	Magical me All about me -My strengths Starting school Feelings Family - My family/Family tree (Chronology) Friends - relationships Pets Art Focus (Self- portraits)	Celebrations, Stories & Superheroes Diwali Bonfire night Seasons – Autumn Traditional Tales focus People who help us/careers/ Superheroes Art Focus: (Kandinsky) Christmas	Amazing animals Seasons - Winter Fun science - freezing and melting Chinese New Year- Snake Jungle Animals Farm Animals Art focus: Printing (Aboriginal Art)	Growing Seasons - Spring Plants & Flowers Weather / seasons Planting Growing beans People changing – Teeth Hygiene Art Focus: Primary Colours (Piet Mondrian)	Into the Woods Seasons - Spring Plants & Flowers (observational drawings) Fun Science - Life cycles Woods Minibeasts Art Focus: (Matisse)	Around the world Seasons –Summer Fun science -shadows Marine life Fossils – Mary Anning Seaside Coasts Seaside Art – Reduce, Reuse, Recycle Where in the world shall we go? Maps - Countries Our Village
Possible Texts <i>NB: Texts may differ due to children's interests</i>	Starting School Incredible You The Colour Monster The Dot Red Rockets and Rainbow Jelly The Big Book of Families Peepo Funnybones The Pet	The Best Diwali Ever The Story of Rama & Sita Once upon a Dragon's fire Owl Babies Dr Dog Supertato Traditional Tales The Jolly Christmas Postman The Nativity	Lost and Found One Snowy Night The Bear and the Starry Night What the Ladybird Heard Squash and a squeeze Rosie's Walk Whatever next How to catch a star	Non-fiction books Jack and the Beanstalk Jasper's Beanstalk The Tiny Seed We Planted a Tree Stickman The Gruffalo Agh Spider Give us a Smile, Cinderella	The Very Hungry Caterpillar My Butterfly Bouquet First Flight Yucky Worms Matisse's Magical Trail The Snail & the Whale Spyder Betsy Buglove saves the Bees	Alba the 100-year old fish Stone Girl, Bone Girl Sharing a Shell Commotion in the Ocean Rainbow Fish Under the Sea The Snail & the Whale The Naughty Bus Zoom The Journey P is for Passport
Enrichment Wow Moments / Trips	Family Photos to share Harvest Festival in Church	Christmas Performance & Service in church	TBC	Easter Service in Church	TBC	TBC

	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7½ weeks)
Overarching Theme	I wonder what is special?		I wonder how things change and grow?		I wonder who lives there?	
Writing Genres / Progression	Dominant hand, tripod grip, mark making, giving meaning to marks and labelling. Name writing Writing initial sounds and some simple CVC	Name writing, labelling. Letter / list writing (to Santa) Writing tricky words Writing CVC words, Labels using CVC	Rhyming words Captions Writing lists Writing 'I can see' sentences	Creating own story maps, writing captions and labels, writing simple sentences. Writing short sentences	Writing for a purpose in role play using phonetically plausible attempts at words, beginning to use finger spaces. Form lower-case and capital letters correctly.	Story writing, writing sentences using a range of tricky words spelt correctly. Beginning to use full stops, capital letters and finger spaces. Writing own stories.
Phonics / Reading (Little Wandle)	Phase 2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4
Maths (Mastering Number / White Rose - SSM)	Develop subitising and counting skills Explore composition of numbers to five Compare sets of objects Use language of comparison		Develop subitising and counting skills Explore composition of numbers to five & beyond Identify equal, unequal sets & doubles Connect quantities to numerals		Consolidate counting skills, counting to larger numbers & developing counting strategies Secure knowledge of number facts	
RE (Understanding Christianity)	Being Special: Where do we belong?	Why do Christians perform nativity plays at Christmas?	Why is the word 'God' so important to Christians?	Why do Christians put a cross in an Easter garden?	What places are special and why?	What is special about our world?
Music (Charanga)	Me!	EYFS / KS1 Christmas Production	My Stories	Everyone!	Our World	Big Bear Funk
PE (PE Hub)	Body Management	Manipulation & Coordination	Dance	Gymnastics	Cooperate & Solve Problems	Speed Agility Travel
PSHE (Jigsaw)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me



Reception Curriculum & Goals

Communication & Language	Personal, Social & Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Express ideas and feelings confidently using a wide range of vocabulary.</p> <p>Engage in a back and forth conversations with friends and teachers.</p> <p>Listen and respond with relevant comments, questions and answers.</p>	<p>Show determination and resilience when learning something new.</p> <p>Have the confidence to make mistakes and persevere even when something is difficult.</p> <p>Show empathy to others.</p> <p>Talk about and make healthy choices.</p>	<p>Take pleasure in moving energetically, showing control over body movements.</p> <p>Hold and control a pencil effectively.</p> <p>Use cutlery with confidence.</p>	<p>Retell a story with words and actions.</p> <p>Read sentences and books containing regular words made up of known letter sounds and some exception words.</p> <p>Independently write words and simple sentences that can be read by others.</p>	<p>Understand in depth numbers to 10.</p> <p>Automatically recall numbers to 5.</p> <p>Compare quantities in different contexts.</p> <p>Recognise patterns in the number system.</p>	<p>Show curiosity about the world in which they live.</p> <p>Share own knowledge and ask questions of others to find out more.</p> <p>Know their place in their family and understand that events happened before they were born.</p> <p>Appreciate some similarities and differences between, lives, cultures and religions, both where they live and around the world.</p>	<p>Make up stories and act out with others, making use of props to enhance the play.</p> <p>Take part in a performance in front of an audience.</p> <p>Make choices of which materials and techniques to use when creating, taking inspiration from artists, experiences and their own interests.</p> <p>Sing a repertoire of songs and enjoy moving to music.</p>