



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Increase playtime activity levels for all children</i>	<i>Y5 playleaders PE lead Staff Lunchtime staff</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£999.57</i>
<i>Create opportunities for pupils to take ownership of their physical activity at break and lunchtime.</i>	<i>Play leader Curriculum lead for play Staff Lunchtime staff (play team)</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More children engaging in active outdoor play and learning Increased staff confidence to develop outdoor play and learning More pupils meeting their daily physical activity goal</i>	<i>£700</i>

<i>To increase staff confidence in all areas of teaching PE</i>	<i>All class teachers PE specialist PE lead</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 5: Increased participation in competitive sport.</i>	<i>The aim is that all the teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including</i>	£5700
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<i>To ensure as many children in Y6 hit the expected standard for swimming</i>	<i>Class teacher PE specialist External swimming teachers</i>	<i>Key indicator 5: Increased participation in competitive sport</i>	<i>The aim is that we give all the children highlighted from 2024 (who are still not achieving national expectations in swimming) the opportunity to have more lessons and become confident swimmers.</i>	<i>£1725</i>
<i>To broaden extra-curricular opportunities for all children</i>	<i>External coaches School staff PE specialist</i>	<i>Indicator 4- to widen the opportunities and breadth of different sports</i>	<i>The aim is to offer a wide variety of different sports and physical activity clubs that are open to all children in all year groups and specific target groups within school</i>	<i>£3337.50</i>
<i>To support staff with planning and delivering PE</i>	<i>PE lead</i>	<i>Key indicator 1-to support teachers to deliver high quality PE lessons</i>	<i>By providing quality bespoke progression mapping, unit overviews, lesson plans and short training videos in addition to modelling lessons and a clear progression and</i>	<i>£525</i>

<i>To encourage and engage as many children as possible in competitive sport</i>	<i>YSSN membership PE lead PE specialist School staff</i>	<i>Indicator 5- to encourage children to participate in competitive sport</i>	<i>tracking system By providing internal and external competitions and involve as many children as possible</i>	<i>£1825</i>
<i>To use physical activity to support learning in the classroom for children with SEND</i>	<i>PE specialist</i>	<i>Indicator 3-to use PE as a tool to improve whole school learning.</i>	<i>Brain breaks/sensory circuits</i>	<i>£127.05</i>
<i>Promote PE as a central focus within the curriculum</i>	<i>PE lead</i>	<i>Indicator 3 - to use PE as a tool to improve whole school learning.</i>	<i>High quality sequences of learning continue to be in place. Shared, ambitious vision for PE shared by all staff PE continues to be a priority in all year groups Staff are confident that they are delivering high quality PE sessions Broad range of activities in place</i>	<i>£3000</i>

			<i>Pupils enjoy PE and participate in wealth of offers provided Girls/ vulnerable learners particularly SEND actively involved in all opportunities provided</i>	
Budget	<i>£17780 + £299 = £18079</i>			
Total Spend	<i>£17939.12</i>			

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Increase playtime activity levels for all children- we purchased various resources to support active play including scooters, wobble boards, skipping ropes, balance scooters, Swingballs and balls. We have ensured that areas are separated for more intense activities such as football. We have invested in staff training to prepare for OPAL.</i>	<i>The children have really enjoyed using a variety of equipment. Staff have been watching their own year groups at playtime after identifying which children were not particularly active. Staff have interacted and encouraged more physical participation with the PE specialist out on the playground doing adhoc football or basketball sessions when in school.</i>	<i>OPAL (outside play and learning) in place from 2025-2026 to develop this further</i>
<i>PE specialist ran a 5 week coaching course with all of Year 5 to help them deliver active play opportunities at lunch time with the younger children.</i>	<i>Pupil feedback from Y1/2 is very positive and 65% of them have enjoyed time with the playleaders this year.</i>	
<i>To increase staff confidence in all areas of teaching PE</i>	<i>Staff feedback has been really positive from having support and peer observations. In the end of year staff survey of 6 teachers that had accessed support. All of them felt the CPD had been beneficial. Two felt they had gained a broader knowledge of specific</i>	<i>Focus for next year – continue to develop staff confidence particularly in mixed age/ key stage classes</i>

<p><i>To ensure as many children in Y6 achieve the expected standard for swimming by the time they leave our school</i></p>	<p><i>games rules, behaviour management techniques and skill processes. A further 4 felt that their confidence had increased to teach areas that they were not so strong in previously. Constructive feedback given from peer reviews with PE lead. The PE Hub scheme ensures we get continuity and progression of skills throughout the school from EYFS- Y6.</i></p> <p><i>As a result of using a proportion of sports premium funding, the number of children that are now able to swim 25m, use a range of stroke more confidently and perform self-rescue is 97%. This an increase of 11%.</i></p>	
<p><i>To broaden extra- curricular opportunities for all children</i></p>	<p><i>We did a survey in October to ask all children what type of clubs they would like and then targeted those areas. Ignite Sport have offered a full range of clubs for KS1 and KS2, York City have done football and Mr Sellers and school staff have also run various clubs. York Dance Space offered a club which finished with parents being invited to small show at the end of the block of sessions to present the children's achievements</i></p>	<p><i>Continue to actively target vulnerable learners – SEND, PP, children who struggle with anxiety – to participate in extra-curricular activities.</i></p>

	<p><i>The PE specialist provided girls only 'fun through fitness' sessions which were really popular for KS2. We actively encourage all children to get involved and our data shows that 5 children with SEN have attended clubs this year. The most popular according to the end of year survey were dodgeball, rounders, netball and football.</i></p>	
<p><i>To support staff with planning and delivering PE</i></p>	<p><i>In the end of year staff survey, all the teachers expressed the need to keep the PE Hub subscription as a valuable tool to aid their teaching of PE. The videos that can be shared with the children before the lesson are particularly helpful for staff if needing to teach a particularly challenging skill, e.g. a cartwheel in gymnastics</i></p>	
<p><i>To encourage and engage as many children as possible in competitive sport</i></p>	<p><i>Through high quality teaching and a range of clubs on offer many of the children have accessed a range of inter sporting competitions this year. Our rate of participation in school teams in inter based</i></p>	<p><i>-Cricket Y3/4 x 2 teams and 1 through to NY finals</i> <i>-Cricket Y5/6 NY finals x team</i> <i>-Y5 cricket team fixture</i> <i>-Netball two teams finishing 2nd and 7th in</i></p>

	<p><i>matches or festivals is on par with last year but this year we have more girls competing. PE specialist has run intra competitions in KS2 which has then encouraged more children to get involved in inter competitions and seek out further sporting opportunities within community clubs.</i></p>	<p>York</p> <ul style="list-style-type: none"> -Football Y3/4 team competing in York League -Football Y5/6 team competing in York League -Triathlon 48 KS2 children took part -Dodgeball x 2 teams Y3/4 in York league -Rounders x 2 teams Y3/4 (weather stopped competition) Hockey x 2 teams in York league and both through to the finals Y6 girls football team in a football festival and finishing 1st in the silver group
<p><i>To use physical activity to support learning in the classroom for children with SEND</i></p>	<p><i>Our PE specialist has worked with some of our SEN children to support their classroom learning by facilitating sensory circuits using a range of equipment encouraging physical activity. This has improved focus, coordination and provided behaviour regulation. The children have also loved their sessions! All other staff have access to sensory equipment and a wide range of brain break ideas to use with their classes to promote a healthy environment to learn in.</i></p>	

<p><i>Promote PE as a central focus within the curriculum</i></p>	<p>PE lead ensures the subject stays a priority within the school curriculum.</p> <ul style="list-style-type: none"> - ensures we provide a progressive balanced PE curriculum with high quality teaching -celebrates physical activity in Bee reward assemblies not just the academic or behaviour of children -sports honour board for achievements outside of school -competition progress updated weekly on the newsletter -sports days to celebrate all children's love of sport - coordinates with local secondary school to provide activity days for KS1 and KS2 -created the playleader role to facilitate active play in KS1 - carries out surveys to determine club choices and children's pupil voice about the subject -observations of staff to support, encourage confidence and a develop love of teaching PE -parental survey about children's activity levels outside of school - provides signposts to community clubs for children who show an interest or talent -organises and attends fixtures against other schools for KS2 	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97%	<i>As a result of using a proportion of sports premium funding, we have increased the % of children that are now able to swim 25m.</i> <i>At the start of the year this figure was 86%</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	97%	<i>As a result of using a proportion of sports premium funding, we have increased the % of children that are now able to swim 25m.</i> <i>At the start of the year this figure was 86%</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	97%	<p><i>As a result of using a proportion of sports premium funding, we have increased the % of children that are now able to swim 25m.</i></p> <p><i>At the start of the year this figure was 86%</i></p>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Yes
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	No

Signed off by:

Head Teacher:	<i>Clare Thompson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lucie Rowntree PE lead</i>
Governor:	<i>Kevin Hall</i>
Date:	08/07/25