



THEMATIC OVERVIEW

Year Group: 6

Term and Duration: Summer 1

Theme: World War 2

Celebration: WW2 – Food, costumes, dance (Jitterbug) and music

English Objectives

Reading – Whole class reading will be based on 'Letters from the Lighthouse' written by Emma Carroll. It is a story set during the Second World War.

The children will be taught to:

- Understand the meaning of new **vocabulary** in texts
- **Predict** what might happen from details stated and implied
- Draw **inference** such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with **evidence**.
- Check that the book makes sense to them, discussing understanding and exploring the meaning of words in context.
- **Summarise** the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

In addition, the children will be reading and discussing extracts from a range of genres. This will increase the children's understanding of texts relating to weekly themes.

Writing-

Our focus writing tasks will link to a variety of creative hooks and sources, such as videos and texts. The children will complete writing in the following genres:

- Book Review
- Descriptive Narrative
- Information text

Grammar

- Subject and Object
- Use of commas
- Relative Clause
- Adverbials
- Standard English

Mathematics Objectives

Ratio: Using Ratio Language – Ration Symbol – Calculating Ratio – Using Calculating Scale Factors – Problem Solving

Statistics: Read, Interpret and Draw Line Graphs – Use Line Graphs to Solve Problems – Circles – Read and Interpret Pie Charts, Pie Charts with Percentages – Draw Pie Charts – The Mean

Geometry: Properties of Shape – Measure with a Protractor – Angles on a Straight Line and Around a Point – Calculating Angles – Vertically Opposite Angles – Angles in Triangles and Quadrilaterals – Nets of 3D Shapes

Science Objectives – Animals Including Humans

- Identify the main parts of the circulatory system.
- Explain the main functions of the heart, lungs and blood vessels in the circulatory system.
- State how the digestive system breaks down nutrients.
- Explain what constitutes a healthy lifestyle.
- Describe how drugs and alcohol can impact negatively on the body.
- Take accurate measures of the pulse rate.
- Record results and write a report which includes a conclusion.

Computing Objectives	History Summer 1 Objectives	RE Summer 1 Objectives
<p>Internet Safety</p> <ul style="list-style-type: none"> To understand what constitutes acceptable behaviour on the internet. Judge whether something online is safe and helpful. <p>Google Classroom</p> <ul style="list-style-type: none"> Digital Literacy – Using functions of Google Classroom 	<p>WW2</p> <ul style="list-style-type: none"> To place key events from WW2 on a timeline To know the causes of WW2 To know the countries involved in WW2 To understand how propaganda was used in WW2 	<p>Is it better to express your religion in arts and architecture or in charity and generosity?</p> <ul style="list-style-type: none"> Describe and make connections between examples of religious creativity (buildings and art). Show understanding of the value of sacred buildings and art. Suggest reasons why some believers see generosity and charity as more important than buildings and art. Apply ideas about values and from scriptures to the title question.
Art/DT Objectives2	Music Objectives	PE Objectives
<ul style="list-style-type: none"> To plan and produce a range of WW2 inspired pieces: painting, sketching and model making. 	<p>Ukulele</p> <p>To revise previously learnt chords. To learn the chord Em and D on the ukulele.</p> <p>Singing</p> <p>To sing a melody with increasing range, expression and accuracy of pitch.</p>	<p>To develop skills in Games and Athletics:</p> <ul style="list-style-type: none"> Demonstrate quick reactions and rapid acceleration Accelerate from a variety of static positions Pass a relay baton at speed Demonstrate the ability to change pace Sustain running at a consistent pace Improve running techniques Use jumping combinations to move around a space Perform dynamic combination jump sequences with control. Jump and hop for distance
French Objectives	PSHCE Objectives (Jigsaw)	
<ul style="list-style-type: none"> Say and write a sentence to tell the time (o'clock, half past, quarter past and quarter to); Tell the time in 24-hour time - o'clock, half past, quarter past/to; 	<p>I can explain when substances including alcohol are being used anti-socially or being misused and the impact this can have on an individual and others.</p> <p>I can identify and apply skills to keep myself emotionally healthy and to manage stress and pressure.</p> <p>I can identify when people may be experiencing feelings associated with loss and also recognise when people are trying to gain power or control.</p>	
Enrichment Activities		
WW2 Day in Summer Term	<p>I can explain the feelings I might experience if I lose somebody special and when I need to stand up for myself and my friends in real or online situations. I can offer strategies to help me manage these feelings and situations.</p>	