



THEMATIC OVERVIEW

Year Group: 5

Term: Summer 1

Theme: Mysterious Mayans

Hook In: Journey Down the River

Celebration: Mayan Day (5.6.25)

ENGLISH OBJECTIVES

Writing

All focus writing tasks will link to our topic of the Ancient Mayans. The children will produce an adventure story, using their topic knowledge to make accurate, historical links. The children will have the opportunity to develop their planning, drafting, editing and redrafting skills through this unit of work.

Grammar

- Present perfect tense.
- Active and Passive Voice.
- Relative Clauses Revision
- Use of standard English

Reading

Our whole class text is 'The Explorer' by Katherine Rundell. We are also exploring many other genres and styles of text during Whole Class Reading, to expose the children to a wide variety of authors and writing styles to improve their reading skills. The children will be focus on the following aspects:

- Understand the meaning of new vocabulary in texts
- Draw inference such as inferring characters' feelings, thoughts and motives from their actions and justifying these with evidence
- Predict what might happen from details stated and implied in the text
- Explain thoughts and opinions about the text, using evidence to support this
- Retrieving important information and discussing understanding and meaning of words in context
- Summarise the main ideas, drawn from more than one paragraph, identifying key details that support the main ideas.

Spelling rules to be covered:

- Personal spelling lists - Etymology and morphology - Proofreading - Words from the Year 5/6 Spelling List

MATHEMATICAL OBJECTIVES

Fractions

- Explain the relationship between repeated addition of a proper fraction and multiplication of fractions (unit and non-unit fractions)
- Multiply a proper fraction by a whole number (within a whole and greater than a whole)
- Multiply an improper fraction by a whole number
- Multiply a mixed number by a whole number (product is within a whole/grater than a whole)
- Find a unit fraction of a quantity
- Explain the relationship between finding a fraction of a quantity and multiplying a whole number by a unit fraction
- Explain the relationship between dividing by a whole number and multiplying a whole number by a unit fraction
- Use knowledge of multiplying a whole number by a unit fraction to solve problems
- Find a non-unit fraction of a quantity (mental and written calculations)
- Multiply a whole number by a proper fraction

SCIENCE OBJECTIVES		
<p>Life Cycles. Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in some plants and animals.</p>		
Computing Objectives	RE Objectives	Topic Objectives (Hist/Geog)
<p><u>Spreadsheets</u> Can begin to utilise keyboard shortcuts for basic functions.</p> <p>Use basic formulas within spreadsheets (to find an average).</p> <p>Digimaps-use online tools to search and plot geographical information.</p>	<p>Why do some people believe God exists? To outline clearly a Christian understanding of what God is like, using examples and evidence. To give examples of ways in which believing in God is valuable in the lives of Christians, and ways in which it can be challenging. Express thoughtful ideas about the impact of believing or not believing in God on someone's life. Present different views on why people believe in God or not, including their own ideas.</p>	<p>Ancient Maya I can identify artefacts as Mayan or Anglo-Saxon I can look at similarities and differences between the Maya civilisation and Anglo-Saxons/Vikings I can study and compare different aspects of different people from different timelines and periods.</p>
PE Objectives	Art Objectives	Music Objectives
<p><u>Rounders</u> To show increased accuracy when throwing over a shorter distance, To show correct positioning for fielding and catching, making decisions on how many bases to run when batting. To apply tactics and demonstrate perseverance in a team game.</p> <p><u>Dance</u> To create and perform solo and group dances, incorporating more challenging formations. To refine and improve dances, making suggestions. To use levels, flights and bold movements to show narrative or character.</p>	<p><u>Cooking and Nutrition</u> Prepare and bake/cook dishes safely and hygienically including, where appropriate the use of a heat source.</p> <p>Begin to understand the seasonality of foods and know particular foods are associated with different cultures and places.</p>	<p>Identify and describe a variety of contrasting feelings as they relate to music. Create a four, six or eight-bar melody. Read and follow basic notation on different notes within an octave. Recognise different beats in music and match that pulse.</p>
French Objectives		Jigsaw (PSHE) Objectives
<p><u>School Life</u> Listen and respond to topic vocabulary. Answer questions orally using the topic vocabulary. Answer questions in writing using the topic vocabulary. Take part in a conversation with a partner and show it to an audience. Use the pronouns 'il' and 'elle' to replace a person's name. Use a comparative adverb.</p>		<p><u>Relationships</u> -Have an accurate picture of who I am as a person with personal qualities and characteristics. -Understand belonging to an online community can have positive and negative consequences. -Know there are rights and responsibilities when playing games online and recognise when I have too much screen time. -Explain how to stay safe when using technology and how to safely communicate with my friends.</p>
Enrichment Activities		
Mayan Day - Thursday 5th June 2025		

