



THEMATIC OVERVIEW

Year Group(s): Year 3/4

Term and Duration: Summer Term 2025

Theme: Habitats

Hook In: Volcanoes

Celebration: Creswell Craggs Trip - Summer 2

English Objectives

Writing

All focus writing tasks will link to our creative writing topics, starting with Volcanoes, and moving to focus on our summer trip to Creswell Craggs. The children will write a newspaper report, with opportunities to develop their planning, editing and redrafting skills through this unit of work.

Grammar

- Full stops, capital letters & ? !
- Commas for subordination
- Adverbs
- Fronted Adverbials
- Simple and Compound Sentences
- Expanded noun phrases

Reading

As well as reading a class book, we are using many other books and extracts from a variety of genres during Whole Class reading in order that the children are exposed to lots of new authors and text types to improve their reading skills. The children will be taught to:

- Understand the meaning of new vocabulary in texts
- Predict what might happen from details stated and implied
- Draw inference such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Check that the book makes sense to them, discussing understanding and exploring the meaning of words in context.
- Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

Spelling:

- Suffixes revision
- 'ly'
- Year 3/4 Spelling List
- Rare GPCs
- Personal Word Lists
- Vowel digraphs

Mathematics Objectives

Year 3

Year 3s should continue to practise their times tables, with a focus on 3s, 4s and 8s.

Mental Maths

- There will be revision of the written calculation methods for addition, subtraction, multiplication and division.

Year 4

Year 4s should continue to practise their times tables, ensuring they are progressing towards a knowledge of all multiplication facts up to 12 x 12. Please note, the national Year 4 multiplication check will take place in June.

Mental Maths

- There will be revision of the written calculation methods for addition, subtraction, multiplication and division.

<p><u>Year 3</u></p> <p><u>Mass and Capacity</u></p> <ul style="list-style-type: none"> • Measure mass and compare mass • Add and subtract mass • Measure and compare capacity • Add and subtract capacity <p><u>Fractions</u></p> <ul style="list-style-type: none"> • Add and subtract fractions • Partition the whole • Fractions of a set of objects • Reasoning with fractions of an amount <p><u>Money</u></p> <ul style="list-style-type: none"> • Converting pounds and pence • Add and subtract money • Find change <p><u>Time</u></p> <ul style="list-style-type: none"> • Roman numerals to 12 • Telling the time to the minute • Read time on a digital clock • Use a.m. and p.m. 	<p><u>Year 4</u></p> <p><u>Decimals</u></p> <ul style="list-style-type: none"> • Tenths and Hundredths • Make a whole with tenths and hundredths • Partition decimals • Compare and order decimals • Round to the nearest whole number • Halves and quarters as decimals <p><u>Money</u></p> <ul style="list-style-type: none"> • Write money using decimals • Converting pounds and pence • Compare amounts of money • Estimate and calculate with money • Solve problems with money <p><u>Time</u></p> <ul style="list-style-type: none"> • Years, months, weeks and days • Hours, minutes and seconds • Convert between analogue and digital time • Convert to the 24 hour clock
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Science Objectives

Living things and their habitats

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group and identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things

Computing Objectives	RE Objectives	History/Geography Objectives
<p><u>Online Data</u></p> <p>Retrieves saves work independently.</p> <p>Enhances content by inserting videos, images and sound independently</p> <p>Edits the layout in software to impact on how information is structured.</p> <p>Collaborates with peers using online tools (Google Drive).</p> <p>Input data into and interpret data from a spreadsheet (difference between data and information)</p> <p>Creates spreadsheets, graphs and charts to understand data.</p>	<p><u>What is the Trinity?</u></p> <p>Identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter. Offer suggestions about what texts about baptism and Trinity might mean.</p> <p>Give examples of what these texts mean to some Christians today.</p> <p>Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live.</p> <p>Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what the God of Christianity is like.</p>	<p><u>Romans & Volcanoes</u></p> <p>I know about and describe the key aspects of volcanoes.</p> <p>I know about at least 3 things that the Romans did for our country.</p> <p>I know why the Romans needed to build forts in this country.</p> <p>I know that Rome was a very important place and many decisions were made there.</p> <p>I know about the lives of at least 2 famous Romans.</p> <p>I can explain why the Romans were important in York's history.</p>

	<p>PE Objectives</p> <p><u>Tennis</u> To keep score, taking part in singles and doubles games against opponents. To demonstrate good positioning: the ready position, returning balls, movement around the court. To use a forehand shot within a game, and an underarm serve to begin a game. To return a moving ball, beginning to select where to send it to the opposition's court.</p>	
<p>Art Objectives</p>	<p><u>Drawing</u> Experiment with different grades of pencil and other media. Plan, refine and alter drawings as necessary. Use sketchbooks to collect and record information from different sources. Draw for a sustained period of time. Use different media to achieve variations in line, texture, tone, colour, shape and pattern.</p> <p><u>Athletics</u> Work with others to score and record distance and times accurately Link running and jumping activities with some fluency and consistency Throw a variety of objects accurately, using recognised throws, over greater distances. Demonstrate patience and determination. Show differences between sprinting and running speeds over a variety of distances. Perform a range of jumps with consistency, sometimes approaching jump with a run-up. Develop control in baton exchange and analyse as a team how to improve handover.</p>	
<p>Music Objectives</p>	<p>French Objectives</p>	
<p><u>Learning more about Musical Styles</u> Recognise the style of music which is being listened to, as well as some distinguishable musical features. Share thoughts and feelings about the music. Talk about what the song or piece of music means. Copy short melodic phrases including those using the pentatonic scale.</p>	<p>Y3 - Our School</p> <ul style="list-style-type: none"> ● Ask and answer questions using the topic vocabulary; ● From memory, begin to know if nouns from the topic are masculine or feminine; ● Express opinions with accurate use of 'J'aime/Je n'aime pas...' <p>Y4 - What's the time?</p> <ul style="list-style-type: none"> ● Say and write a sentence to tell the time ● Count in fives to at least 30; ● Understand and use the terms avant and après ● Devise and answer questions about a TV schedule ● Say and write a sentence to tell the time 	
<p>PSHE Objectives</p>		<p>Enrichment Activities</p>
<p><u>Relationships</u> Y3</p> <ul style="list-style-type: none"> ● I can explain how my life is influenced positively by people I know and also by people from other countries. ● I can explain why my choices might affect my family, friendships and people around the world who I don't know. <p>Y4</p> <ul style="list-style-type: none"> ● I can recognise how people are feeling when they miss a special person or animal. ● I can give ways that might help me manage my feelings when missing a special person or animal. 		<ul style="list-style-type: none"> ● Year 3/4 Trip to Creswell Craggs.