



## THEMATIC OVERVIEW

Year Group: 6

Term and Duration: Autumn 2

Theme: Victorians

Celebration: Victorian Christmas

### **English Objectives**

**Reading** – Whole class reading will continue to be based on 'Cogheart' written by Peter Bunzl. It is an adventure story set during the Victorian period.

The children will be taught to:

- Understand the meaning of new **vocabulary** in texts
- **Predict** what might happen from details stated and implied
- Draw **inference** such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with **evidence**.
- Check that the book makes sense to them, discussing understanding and exploring the meaning of words in context.
- **Summarise** the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

In addition, the children will be reading and discussing extracts from a range of genres. This will increase the children's understanding of texts relating to weekly themes.

**Writing**- All focus writing tasks will link to our Victorian/Electricity theme. The children will produce writing based on the following genres:

- Electrical Explanations – Non-Fiction
- Narrative – Victorian Mystery

### **Grammar**

- Conjunctions – subordinating (subordinate clause)
- Active/Passive Voice
- Relative pronouns/clauses
- Modal verbs
- Parenthesis
- Subjunctive
- Bullet points

### **Mathematics Objectives**

#### **Fractions**

- Equivalent fractions and simplifying
- Mixed and improper fractions
- Comparing and ordering
- Adding and subtracting
- Multiplying and Dividing
- Fractions of amounts

#### **Metric Measures**

- Convert metric measures
- Calculate with metric measures
- Miles and kilometres
- Imperial measures

### **Science Objectives - Light**

- Explain how light travels to enable us to see
- Understand that all objects reflect light
- Identify the angles of incidence and reflection
- Understand refraction as light bending or changing direction
- Explain how a prism allows us to see the visible spectrum
- Understand that colours are a result of light reflecting off an object
- Understand how shadows change size
- Understand that shadows are the same shape as the object casts on them
- Make observations and conclusions

<p><b>Computing Objectives</b></p> <p><b>TinkerCad</b> - Computer Aided Design (CAD)</p> <p><b><u>Create a solar-powered invention</u></b></p> <ul style="list-style-type: none"> <li>Identify steps in the invention process</li> <li>Create a 2D representation of a solar-powered invention using art materials or digital resources</li> <li>Create a 3D representation of a solar-powered invention within TinkerCad</li> <li>Review your ideas using the provided facilitative questions and direct feedback from others.</li> <li>Present finished invention with others</li> </ul>	<p><b>PSHCE Objectives</b></p> <p><b><u>Jigsaw - Celebrating Difference</u></b></p> <p>-I understand there are different perceptions about what normal means. I can empathise with people who are different.</p> <p>-I understand how being different can affect someone's life. I am aware of my attitude towards people who are different</p> <p>-I can explain some of the ways in which one person or a group can have power over another. I know how it can feel to be excluded or treated badly by being different in some way.</p> <p>-I know some of the reasons why people use bullying behaviours. I can tell you a range of strategies for managing my feelings in bullying situations and for problem solving when I am part of one.</p> <p>-I can give examples of people with disabilities who lead amazing lives. I appreciate people for who they are.</p> <p>-I can explain in which differences can be a source of conflict and a cause for celebration. I can show empathy with people in either situation.</p>	<p><b>History Objectives</b></p> <p><b><u>The Victorians</u></b></p> <p>To develop an understanding of key figures, events and aspects of daily life from the Victorian era. Including:</p> <ul style="list-style-type: none"> <li>To use maps to understand the impact of the arrival of the railway in York</li> <li>To understand what the industrial revolution was</li> <li>To identify key people in the Victorian era and the impact they had on society.</li> <li>Link sources and work out how conclusions were arrived at</li> <li>Consider ways of checking the accuracy of interpretations – fact or fiction and opinion</li> <li>Be aware that different evidence will lead to different conclusions</li> <li>Confidently use the library and internet for research – A Victorian Christmas</li> </ul>
<p><b>Geography Objectives</b></p> <p>History this term.</p>	<p><b>Art/DT Objectives</b></p> <p><b><u>Printing – William Morris</u></b></p> <ul style="list-style-type: none"> <li>Use a range of printing methods to print on both paper and fabric</li> <li>Carry out different printing techniques</li> <li>Alter and modify work</li> </ul>	<p><b>PE Objectives</b></p> <p><b><u>Hockey:</u></b> To develop fitness and hockey skills:</p> <ul style="list-style-type: none"> <li>Passing</li> <li>Footwork</li> <li>Attacking and defending</li> <li>Shooting</li> <li>To apply hockey skills to a game</li> </ul> <p><b><u>Dance</u></b></p> <ul style="list-style-type: none"> <li>Work collaboratively with a partner and in small groups to perform complex dances</li> <li>Compare performance with previous performances and demonstrate improvement to achieve personal best</li> <li>Develop flexibility, balance, strength and control in a range of dances</li> </ul>
<p><b><u>RE Objectives</u></b></p> <p><b>Green Religion</b></p> <p>How and why should religious communities do more to care for the earth?</p>		

<b>Music Objectives</b>	<b>Enrichment Activities</b>	<b>French</b>
<p><b><u>Structure and Form</u></b></p> <p>This Unit of Work celebrates a wide range of musical styles. The children will develop their skills in listening, singing, playing composing and performing.</p>	<ul style="list-style-type: none"> <li>• Celebrating a Victorian Christmas</li> </ul>	<p><b><u>Let's Go Shopping</u></b></p> <ul style="list-style-type: none"> <li>• Listen and respond to topic vocabulary;</li> <li>• Answer questions using the topic vocabulary;</li> <li>• Take part in role play as a shopper/shopkeeper, speaking in French;</li> <li>• Greet and respond;</li> <li>• Write money amounts in French, up to 500 € in multiples of 50.</li> </ul>