



THEMATIC OVERVIEW

Year Group: 6

Term and Duration: Autumn 1

Theme: Victorians

Celebration: Victorian Day

English Objectives

Reading

The children will read extracts from a range of texts - these will be available in the class suitcase library, e.g. Holes, The Spiderwick Chronicles and Room 13.

- Understand the meaning of new vocabulary in texts
- Predict what might happen from details stated and implied
- Draw inference such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Check that the book makes sense to them, discussing understanding and exploring the meaning of words in context.
- Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

Writing

All focus writing tasks will link to our Victorian theme. The children will produce writing based on the following genres:

- Mystery: Narrative
- Victorian: Non-chronological Report/Research Writing
- Victorian Poetry: The Jabberwocky

Grammar and Punctuation

- Word Classes
- Conjunctions – FANBOYS (main clause)
- Subordinating Conjunctions
- Fronted Adverbials
- Adjectives – expanded noun phrases
- Past progressive tense
- Direct Speech punctuation
- Ellipsis (cohesive devices)
- Synonyms and Antonyms

Mathematics Objectives

- Use knowledge of part-part-whole structure to solve additive and subtractive problems
- Use a variety of strategies for mental addition and subtraction of numbers and decimal fractions
- Use a balanced equation to calculate unknown parts
- Solve calculations with missing parts
- Use equivalence and compensation strategies to solve addition and subtraction problems in a range of contexts
- Utilise the written method for addition and subtraction to solve problems

Year 6 children should also ensure that they are secure on their times table knowledge.

Science Objectives - Electricity

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Use recognised symbols when representing a simple circuit in a diagram
- Pupils might work scientifically by systematically identifying the effect of changing one component at a time in a circuit; designing and making a set of traffic lights, a burglar alarm or some other useful circuit.

Computing Objectives	PSHCE Objectives	History Objectives
<p>Word Processing – Microsoft Word</p> <ul style="list-style-type: none"> -Touch Type/keyboard skills -Use design and quick style functions in software to ensure efficiency and consistency within a document -Understand how to edit the layout to show appropriate functions within a document -Use keyboard shortcuts -Create an information page about an aspect of Victorian life (fashion/lifestyle/inventions) -Online Safety 	<p>Jigsaw – Being Me in My World</p> <ul style="list-style-type: none"> -I feel welcomed and valued and know how to make others feel the same. -I understand my own wants and needs and can compare these with children in different communities. -I understand that my actions affect myself and others; I care about other people’s feelings and try to empathise with them. -I can contribute to the group and understand how we can function best as a whole. -I understand why our school community benefits from a Learning Charter and how I can help others to follow it by modelling it myself. 	<p>The Victorians</p> <p>To develop an understanding of key figures, events and aspects of daily life from the Victorian era.</p> <ul style="list-style-type: none"> -Study the Victorian age to place the Victorian period in relation to other events in British History -Look at life for children in Victorian times and identify similarities and differences with another period in British history -Compare Victorian and modern schooling -Consider how attitudes to children and childhood have changed Find out about the life of Queen Victoria -Collect information from different sources and draw conclusions about the Victorian period.
<p>RE Objectives</p>		
<p>Green Religion</p> <ul style="list-style-type: none"> -How and why should religious communities do more to care for the earth? 		
<p>Geography Objectives</p>	<p>Art Objectives</p>	<p>DT Objectives</p>
<p>Next half-term.</p>	<p>Drawing- Self-portraits linked to Victorian portraiture and Tai Shan Schierenberg as inspiration.</p> <p>Printing – Artist Study: William Morris. Link to Victorian wallpaper.</p>	<p>Next half-term.</p>
<p>PE Objectives</p>	<p>Music Objectives</p>	<p>French Objectives</p>
<p>Netball – Miss Dickenson</p> <p>Work as a team to improve group tactics and gameplay</p> <p>Play within the rules using blocking skills for shots and passes</p> <p>Develop defensive skills</p> <p>Dance – Mrs Bradley</p> <p>Work collaboratively with a partner and in small groups to perform complex dances</p> <p>Compare performance with previous performances and demonstrate improvement to achieve personal best</p> <p>Develop flexibility, balance, strength and control in a range of dances</p>	<p>Charanga -Developing Melodic Phrases</p> <p>-How Does Music Bring Us Together?</p> <p>-In this unit, we ask ‘How Does Music Bring Us Together?’ as an entry point for the broad Social Theme of ‘Music Is a Peacebuilder and Friend-maker’. Aside from peace and friendship, this theme is relevant to learning topics such as kindness, responsibility and charity.</p>	<p>Let’s Visit a French town</p> <ul style="list-style-type: none"> -Choose the correct form to go with the subject of the sentence -Talk about what there is to do in a town -Use simple prepositional phrases -Use a bilingual dictionary -Ask/answer questions about where a place is -Use appropriate words for number operations -Recognise and use ordinal numbers -Identify a spelling pattern -Join in with a song or poem to help remember new language
<p>Enrichment Activities: Victorian Day , Victorian Trip into York</p>		