

LITTLE WANDLE YEAR 1 PLANNING OVERVIEW

Year 1 Autumn 1

| | Phase 3/4 review + 4 Phase 5 GPCs | Review tricky words |
|--------|--|---|
| Week 1 | review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear | Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today |
| Week 2 | air er /z/ s –es words with two or more digraphs e.g. queen thicker | |
| Week 3 | Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels | |
| Week 4 | Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each | |
| Week 5 | review longer words | |

*The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

Year 1 Autumn 2

| | Phase 5 graphemes | New tricky words |
|--------|--|---------------------------|
| Week 1 | /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn | their people oh your |
| Week 2 | /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he | Mr Mrs Ms ask* |
| Week 3 | /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute | could would should our |
| Week 4 | /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw | house mouse water want |
| Week 5 | Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue | |

*The tricky word 'ask' may not be tricky in some regional pronunciations; in which case, it should not be treated as such.

Year 1 Spring 1

| | Phase 5 graphemes | New tricky words |
|--------|---|--------------------------------|
| Week 1 | /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder | any many again |
| Week 2 | /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone | who whole where two |
| Week 3 | /l/ le al apple metal /s/ c ice /v/ ve give | school call different |
| Week 4 | /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey | thought through friend work |
| Week 5 | Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa | |

Year 1 Spring 2

| | Phase 5 graphemes | New tricky words |
|--------|--|------------------|
| Week 1 | /ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk | once laugh |
| Week 2 | /ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father* | because eye |
| Week 3 | /or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there | |
| Week 4 | /ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor | |
| Week 5 | /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze | |

*The tricky words 'half' and 'father' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

Year 1 Summer 1

| | Review Phase 5 GPCs for phonics screening check | No new tricky words |
|--------|---|---------------------|
| Week 1 | ay play a-e shake ea each e he | |
| Week 2 | ie pie i-e time o go o-e home | |
| Week 3 | ue blue rescue ew chew new u-e rude cute aw claw | |
| Week 4 | ea head ir bird ou cloud oy toy | |
| Week 5 | i tiger a paper ow snow u unicorn | |
| Week 6 | ph phone wh wheel ie shield g giant | |

Year 1 Summer 2

| | Phase 5 graphemes | New tricky words |
|--------|--|-------------------------------|
| Week 1 | /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer | busy beautiful pretty hour |
| Week 2 | /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /l/ ge large | move improve parents shoe |
| Week 3 | /sh/ ti ssi si ci potion mission mansion delicious | |
| Week 4 | /or/ augh our oar ore daughter pour oar more review | |
| Week 5 | review | |