



THEMATIC OVERVIEW

Year Group(s): 1/2

Term and Duration: Autumn 1 - 2024-2025 (7 weeks)

Topic: Where the Wild Things are!

Key Questions:

- What have you been up to over the holidays?
- Can you describe a fantasy setting?
- What is a forest like?
- Where in the world have you been?
- What would it be like to travel to where the Wild Things live?
- Can you create a poem?

English Objectives

Non-fiction: Recount -My tale of the holidays

Fiction: Character description and a simple story - Where the Wild Things Are!

Poetry: Poems Aloud!

Writing - composition

- writing narratives about personal experiences and those of others (real and fictional)
- writing about real events
- writing poetry
- consider what they are going to write before beginning by:
- planning or saying out loud what they are going to write about
- writing down ideas and/or key words, including new vocabulary
- re-reading to check that their writing makes sense and that verbs to indicate time are used correctly
- read aloud what they have written with appropriate intonation to make the meaning clear.

SPAG (Spelling, punctuation and grammar)

- learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks and commas for lists.
- expanded noun phrases to describe and specify (for example, the blue butterfly)
- use the present and past tenses correctly
- subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

For spelling objectives for Yr2, please see the top row of the homework sheet.

Mathematics Objectives

Year 1

Year 2

Number: Place Value (Within 10)

- Count and sort objects
- Recognise numbers as words
- Count on from any number
- 1 more/1 less
- Count backwards within 10
- Compare groups and numbers
- Fewer, more, same
- Less than, greater than, equal to
- Order objects and numbers
- The number line

Number: Place Value

- Count objects to 100 by making 10s
- Recognise 10s and ones
- Use a place value chart
- Partition and write numbers to 100
- 10s and 1s on a number line
- Estimate numbers on a number line
- Compare and order objects/numbers
- Count in 2s, 5s and 10s
- Count in 3s

Addition and subtraction (within 10)

- Part-whole models
- Write number sentences
- Addition facts
- Number bonds to 10
- Adding one more
- Addition problems
- Subtraction - find a part
- Subtraction - take away/cross out
- Subtraction on a number line

Addition and subtraction

- Addition and subtraction bonds to 20 and 100
- Add and subtract 1s
- Add y making 10
- Add three 1-digit numbers
- Add to the next 10
- Add and subtract across 10
- Subtract a 1-digit number from a 2-digit number
- 10 more, 10 less
- Add and subtract 10s
- Add two 2-digit numbers
- Subtract two 2-digit numbers
- Mixed addition and subtraction
- Missing number problems

Science Objectives

Animals including Humans

- Know that animals, including humans, have offspring which grew into adults
- Describe the basic needs of animals, including humans for survival (water, food and air)
- Describe the importance of humans of exercise, eating the right amounts of food and hygiene

Computing Objectives	RE Objectives	History Objectives
<p>Information Technology</p> <ul style="list-style-type: none"> • Can edit font style in software • Increased speed and confidence when using the keyboard. • Can save work independently (using suitable naming) • Can resize and edit inserted images of shapes. • Can use word processing tools to create and edit digital content with increasing independence • Can use PaintSpa to create images 	<p><u>Who is a Muslim and what do they believe?</u></p> <p>Being to explain and understand the religious beliefs of Muslims and begin to show an awareness of what it is like to be a part of the Islamic faith.</p>	<p><u>Gunpowder plot and Guy Fawkes</u></p> <p>I can talk about some of the key events and people involved in the Gunpowder Plot.</p> <p>I can explain why the Gunpowder Plot happened.</p> <p>I can sequence the main events of the Gunpowder Plot.</p> <p>I can show an awareness of the differences in ways of living in 1605 compared to the present.</p> <p>I know about someone famous who was born or lived near our town.</p>
Geography Objectives	Art Objectives	DT Objectives
<p><u>Seasonal change</u></p> <p>I can name the seasons and I can talk about differences between the seasons.</p> <p>I can keep a weather chart and record rainfall, temperature and type of weather.</p>	<p>Work of other Artists - to develop Art History</p> <p>Sir Frank Bowling</p> <p>Contemporary artist</p>	<p><u>Cooking and nutrition:</u></p> <p><u>Max's secret picnic! Link to WTWTA book.</u></p> <p>I can...</p> <p>Cut, peel and grate with increasing confidence</p> <p>Explain good hygiene around food and keep a hygienic kitchen</p> <p>Describe how food is farmed, home-grown, caught...</p> <p>Know how fruit and vegetables are part of The Eatwell plate</p>
PE Objectives	Music Objectives	French Objectives (Yr2 only)
<p><u>Hit, catch & run (Unit 1)</u></p> <p>Make choices about where to hit the ball</p> <p>Make tactical decisions about where to position themselves in the field</p> <p>Has developed hitting skills with a variety of bats</p> <p>Retrieve a ball back to base as part of a team</p> <p>Practised bowling/feeding a ball to other players</p> <p>Play as a batter, bowler and fielder</p> <p>Run in a game to score points</p> <p>Makes attempts to catch balls coming towards the player in games</p> <p>Display sportsmanship when competing against others</p> <p>Work as a team to score runs</p>	<p><u>Exploring simple patterns</u></p> <p>Pulse/Beat: Mark the beat of a listening piece by tapping or clapping and recognising tempo as well as changes in tempo.</p> <p>Talk about how music makes you feel.</p> <p>Recognise some band and orchestral instruments.</p> <p>Describe the tempo as fast or slow.</p> <p>Describe the dynamics as loud and quiet.</p>	<p>Introducing France</p>

<p><u>Run jump & throw (Unit 1)</u> Make choices about appropriate throws for different types of activity Can identify areas of actions that need improvement, e.g. power in throws to throw further Develop strength, agility, coordination and balance over a variety of activities Can negotiate obstacles showing increased control of body and limbs Demonstrate different types of throws Show quick feet actions for sprinting Perform a variety of static and dynamic balances Work cooperatively to complete running and throwing tasks Consider others when playing games to respect their space and boundaries</p>		
<p>PSHCE Objectives - JIGSAW</p>	<p>Enrichment Activities</p>	
<p><u>Being me in my World</u></p> <p><u>Year 1</u> I feel special and safe in my class I know that I belong to my class I know how to make my class a safe place for everybody to learn I recognise how it feels to be proud of an achievement I recognise the range of feelings when I face certain consequences</p> <p><u>Year 2</u> I recognise when I feel worried and know who to ask for help I recognise when I feel worried and know who to ask for help I can help to make my class a safe and fair place I can work cooperatively</p>	<p>Trip! Harlow Carr</p>	