

HISTORY LONG TERM PLAN

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<p>TOPICS (and where it will be covered in National Curriculum for Academic Year 2021 onwards)</p>	<p>Child led interests but aim to cover:</p> <p>Autumn: Family (ELG: Talk about the lives of people around them & their roles in society) Family & Peepo (ELG: Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Festivals (Remembrance (ELG: Talk about the lives of people around them & their roles in society) Celebrations – Nov 5th (ELG: Understand the past through settings, characters and events encountered in books read in class and storytelling).</p> <p>Spring: Growing – how have I changed since a baby (ELG: Know some similarities and differences between things in the past and now, drawing on their experiences)</p> <p>Summer Fossils & Mary Anning (ELG: Talk about the lives of people around them & their roles in society) Grace Darling & Lifeboats (ELG: Talk about the lives of people around them & their roles in society)</p>	<p><u>Cycle A (from Sept 2021)</u> Aut 1 – Changes within living memory & Toys / Research – Artefacts (memory boxes) & Chronology (changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life) Spr 2 – Nurturing Nurses (Florence Nightingale & Mary Seacole) (the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods) Sum 1 – Great Fire of London (events beyond living memory that are significantly nationally or globally)</p> <p><u>Cycle B (from Sept 2022)</u> Aut 1 – The Gunpowder Plot (events beyond living memory that are significantly nationally or globally; the lives of significant individuals in the past who have contributed to national and international achievements and significant historical events, people and places in their own locality (Guy Fawkes)) Spr 1 – Significant Explorers (Neil Armstrong & First Moon Landing / Felicity Aston- Polar Explorer) (the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods; events beyond living memory that are significantly nationally or globally) Sum 1 – Trains, Planes and Automobiles (History of cars / flight & trains) (changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life; events beyond living memory that are significantly nationally or globally (First aeroplane flight); the lives of significant individuals in the past who have contributed to national and international achievements (George Stephenson); significant historical events, people and places in their own locality (first railway in York - 1839))</p>	<p><u>Cycle A</u> Aut 1 & 2 – The Stone Age, The Bronze Age, The Iron Age (Changes in Britain from the Stone Age to the Iron Age) Spring 1 & 2 – The Roman Empire (The Roman Empire and its impact on Britain) Summer 1 & 2 – Roman York (The Roman Empire and its impact on Britain, incorporating a local history study)</p> <p><u>Cycle B (from Sept 2021)</u> Aut 1 & 2 – Egyptians (The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China) Spr 1 & 2 – Ancient Greece (Ancient Greece – a study of Greek life and achievements and their influence on the western world)</p>	<p><u>Cycle A</u> Aut 1 & 2 – The Stone Age, The Bronze Age, The Iron Age (Changes in Britain from the Stone Age to the Iron Age) Spring 1 & 2 – The Roman Empire (The Roman Empire and its impact on Britain) Summer 1 & 2 – Roman York (The Roman Empire and its impact on Britain, incorporating a local history study)</p> <p><u>Cycle B (from Sept 2021)</u> Aut 1 & 2 – Egyptians (The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China) Spr 1 & 2 – Ancient Greece (Ancient Greece – a study of Greek life and achievements and their influence on the western world)</p>	<p>Aut 1 – Anglo-Saxons (Britain’s settlement by Anglo-Saxons and Scots) Aut 2 – Vikings (The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor) Spr 1 – Mayans (comparison with Anglo-Saxon / Viking Britain) (a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.)</p>	<p>Aut 1 & 2 – Victorian Britain (A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066) Sum 1 & 2 – WW2 and Britain since 1950s (A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066)</p>	