



THEMATIC OVERVIEW

Year Group(s): Year 3/4

Term and Duration: Spring 2 2025

Theme: Dragons!

Hook In: Dragon designs

Celebration: Year 3/4 Production

English Objectives

Writing

All focus writing tasks will link to our creative writing topic on 'Dragons'. The children will write a persuasive letter, with opportunities to develop their planning, editing and redrafting skills through this unit of work.

Grammar

- Proofreading: spelling and punctuation
- Fronted Adverbials
- Present Perfect Tense
- Standard English
- Possessive Apostrophe
- Determiners

Reading

As well as reading a class book, we are using many other books and extracts from a variety of genres during Whole Class reading in order that the children are exposed to lots of new authors and text types to improve their reading skills. The children will be taught to:

- Understand the meaning of new vocabulary in texts
- Predict what might happen from details stated and implied
- Draw inference such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Check that the book makes sense to them, discussing understanding and exploring the meaning of words in context.
- Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

Spelling:

- Year 3/4 Spelling List
- Prefixes super- and auto-
- Personal Spelling Lists
- Homophones
- 'ch'

Mathematics Objectives

Year 3

Alongside the mental maths objectives, Year 3s should continue to practise their times tables, with a focus on 3s, 4s and 8s.

Mental Maths

- Convert pounds to pence
- Convert pence to pounds
- Tell the time on an analogue clock
- Tell the time on a digital clock
- Recap months in a year, days in a week.
- Converting weeks to days and years to months

Year 4

Alongside the mental maths objectives, Year 4s should continue to practise their times tables, ensuring they are progressing towards a knowledge of all multiplication facts up to 12 x 12.

Mental Maths

- Convert pounds to pence
- Convert pence to pounds
- Tell the time on an analogue clock
- Tell the time on a digital clock
- Recap months in a year, days in a week.
- Converting weeks to days and years to months

<p><u>Year 3</u></p> <p><u>Length, Perimeter and Area</u></p> <ul style="list-style-type: none"> To measure and compare different lengths To add and subtract different lengths To measure and calculate perimeter <p><u>Fractions and Decimals</u></p> <ul style="list-style-type: none"> Unit and non-unit fractions Making the whole Fractions on a number line Equivalent fractions Fractions of an amount Compare and order fractions Add and subtract fractions Tenths & tenths as decimals Count in tenths <p><u>Mass and Capacity</u></p> <ul style="list-style-type: none"> Measure mass and compare mass Add and subtract mass Measure and compare capacity Add and subtract capacity 	<p><u>Year 4</u></p> <p><u>Length, Perimeter and Area</u></p> <ul style="list-style-type: none"> To convert between m and km To find the perimeter of a rectangle and rectilinear shapes To find and compare the area of shapes, counting squares and calculating <p><u>Fractions and Decimals</u></p> <ul style="list-style-type: none"> Fractions greater than 1 Count in fractions Equivalent fractions Fractions of a quantity Add and subtract 2 or more fractions Subtract from whole amounts Tenths and hundredths Tenths & hundredths on a place value grid and number line Divide 1-digit and 2-digits by 10 or 100
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Science Objectives

States of Matter

- Compare and group materials together based on whether they are a solid, liquid or a gas.
- Observe that some materials change state when they are heated or cooled, measure and research the temperature at which this happens in degrees celsius
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

Computing Objectives	RE Objectives	Geography Objectives
<p><u>Scratch & Animation</u></p> <p>To understand that we can decompose a problem into smaller steps to make it simpler, using logic to predict what will happen in an algorithm.</p> <p>To write programmes to achieve specific goals, using a systematic approach to finding errors in code (debugging).</p> <p>Can use 'if' 'else' statements, and 'ask' 'answer' to introduce sensing within code.</p> <p>To use specific number and percentages within code.</p> <p>To use a range of loop functions appropriately.</p> <p>Enhances content by inserting videos, images and sound independently.</p>	<p><u>Why do people pray?</u></p> <p>To describe the practice of prayer in the religions studied.</p> <p>To make connections between what people believe about prayer and what they do when they pray.</p> <p>To describe ways in which prayer can comfort and challenge believers.</p> <p>To describe and comment on similarities and differences between how Christians, Muslims and Hindus pray.</p>	<p><u>Extreme Weather</u></p> <p>I know about and describe the key aspects of volcanoes.</p> <p>I know about and describe the key aspects of earthquakes.</p> <p>I understand some of the impacts of natural disasters on the population.</p>
	<p>PE Objectives</p> <p><u>Dance</u></p> <p>Perform movements to an audience</p> <p>Express moods and feelings of a character through the dance piece</p> <p>Attempt short pieces of improvised dance responding to the structure/theme of the dance</p> <p>Dance using different levels and direction</p> <p>Share and create short dance phrases with a partner and in small groups</p>	

<p>DT Objectives</p> <p>Grow in confidence using some of the following techniques: peeling, chopping, slicing, grating, mixing, spreading, kneading and baking Prepare and cook some dishes safely and hygienically Carefully select ingredients for taste/end product Begin to understand food comes from UK and wider world</p>	<p><u>Tennis</u></p> <p>To keep score, taking part in singles and doubles games against opponents. To demonstrate good positioning: the ready position, returning balls, movement around the court. To use a forehand shot within a game, and an underarm serve to begin a game. To return a moving ball, beginning to select where to send it to the opposition's court.</p>
<p>Music Objectives</p> <p><u>Singing: Year 3/4 Production</u></p> <p>Sing a widening range of unison songs. Perform forte and piano. Sing a broad range of unison range with an octave range accurately.</p>	<p>French Objectives</p> <p>Y3 - Family and Friends</p> <ul style="list-style-type: none"> • To follow a story and join in the repeated parts • To say what food from a set they like/dislike • To predict a repeated phrase • To make a range of simple statements by substituting vocabulary <p>Y4 - Where in the World?</p> <ul style="list-style-type: none"> • To follow a story and join in the repeated parts • To say where they are from. • To make a range of simple statements about different locations. • To predict a repeated phrase • To make a range of simple statements by substituting vocabulary
<p>PSHE Objectives</p> <p><u>Healthy Me</u></p> <p>Y3</p> <ul style="list-style-type: none"> • I can identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe and healthy including who to go to for help and how to call emergency services. • I can express how being anxious/ scared and unwell feels. <p>Y4</p> <ul style="list-style-type: none"> • I can recognise when people are putting me under pressure and can explain ways to resist this when I want to. • I can identify feelings of anxiety and fear associated with peer pressure. 	<p>Enrichment Activities</p> <ul style="list-style-type: none"> • Year 3/4 production rehearsals, preparation and performances.