


Year 3/4 Curriculum Overview 2024-25: Cycle A

	Autumn Term	Autumn Term	Spring Term	Spring Term	Summer Term	Summer Term
Theme	Stone Age		Dragons		Habitats	
Writing	Historical Narrative	Non-Chronological Reports	Dragon Story	Dragon Letters	Newspaper Articles	Creswell Crags Brochure
Maths	Number: Place value Number: Addition and subtraction Number: Multiplication and division		Number: Multiplication and division Measurement: Length, perimeter and area Number: Fractions and decimals Measurement: Mass and capacity		Number: Decimals (including money) Measurement: Time Statistics Geometry: Properties of Shape/Position and Direction	
Science	Rocks & Soils	Forces, Friction & Magnets	Electricity	States of Matter	Habitats	Skeleton & Muscles
Computing	Word Processing	Data & Spreadsheets	Code Studio Course D	Animation	Online Data	Presentations
History/ Geography	Stone Age	Locations in the UK	Iron Age & Bronze Age	Extreme Weather	Romans	Volcanoes
R.E.	What do Christians believe about creation?		Why do people pray?	What does it mean to be a Christian in Britain today?	Understanding Christianity Unit	What does it mean to be a Hindu in Britain today?
Art/D.T.	Printing: Prehistoric Patterns	Textiles: Stone Age Pouches	Painting: Volcanoes	Cooking and Nutrition: Volcano Soup	Drawing: Habitats & Adventures around the World	Mechanisms: Pneumatic Animals
Music	Developing Notation Skills	Enjoying Improvisation	Composing Using Your Imagination	Year 3/4 Production	Learning More about Musical Styles	Recognising Different Sounds
P.E.	Hockey Netball	Gymnastics Hockey	Dance Gymnastics/Tennis	Dance Tennis	Swimming/Cricket Gymnastics	Rounders Athletics
French	Getting to Know You	All About Me	Food Glorious Food	Family and Friends	Our School	Time
	All Around Town	On the Move	Going Shopping	Where in the World?	What's the Time?	Holidays and Hobbies
PSHE - Jigsaw	Being Me in My World	Celebrating Differences	Goals and Dreams	Healthy Me	Relationships	Changing Me
Enrichment Activities	Swimming (?)		Year 3/4 Production		Creswell Crags	