Dunnington CE Primary School

Primary School Sport Funding 2013/14

In 2013/14 the Government launched its Sports Premium funding initiative. This money is allocated to schools as a lump sum of £7535 and an additional £5 per pupil. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing the participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The level of funding for Dunnington CE Primary School for 2013/14 was £8780.

This money helped to support the following initiatives:

| Spent on | Aim | Actual Impact/Outcome |
|--|--|--|
| York School Sports Network Subscription Element 1 (£323.50) Element 2 (£2500) | Element 1 • Build on School Games agenda to increase participation and competitive opportunities | Increased the number of extra- curricular clubs including the introduction of some new sports (for our school), such as Streetdance, Judo, Fencing, Athletics and Hockey. Extended the number of sports clubs available to R/KS1 pupils. Participation rates in all subsidised clubs offered is very high, if not at full attendance. Focus on activity levels of Year 3 and 4 pupils this year. Following survey in July 2013 (Y2-Y6), 4 sports clubs have been offered to this age group to increase individual activity levels. 'Chance to Shine' scheme has been very successful with 2 KS2 cricket teams representing school-both through to North Yorkshire finals. Talented Y4 pupils also invited to cricket coaching sessions at the club. Netball team qualified for York finals 8 pupils represented school in Level 3 Cross Country competition. Y5/6 football team competed at Level 2 Y3/4 Tri Golf team competed at Level 1. Year 5 playleaders promote activity and play games every lunchtime with the younger children. This helps promote healthy lifestyles and contributes to our |
| | Element 2 | Healthy Schools status. |
| | Support staff in meeting requirements of new National curriculum Improve the quality of | Subject leader attended a Management course (as part of the YST funding) with focus on requirements of the National Curriculum for P.E. Feedback for whole staff allocated to this |
| | teaching and learning in PE in school (staff coaching package) | in July/September. Staff audit July 2013 to identify areas of P.E. the teachers felt they needed more support with. Subsequently, 5 members of staff have worked alongside a P.E. |

| Youth Sport Trust membership and continuous professional | Raise standards of achievement | specialist this year. Process evaluated and improved. E.g. implemented time for teacher to talk through the assessments at the end of a unit. Subject leader now collects planning and assessments at the end of each unit taught to ensure annual report data is a true reflection of our pupils' performance and to track the breadth of curriculum provided. Subject leader and headteacher to carry out a P.E. learning walk to assess quality of teaching and learning in PE. KS1 phase leader attended BUPA skills course aimed at KS1. This provided |
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| development package PE National curriculum KS1 PE KS2 PE Inclusive PE Subject coordination (£425) Associated Supply costs 10 days (£2000) | Improve the quality of teaching and learning in PE Enhance the leadership of PE in school Promote effective sport and healthy active lifestyle development | teaching ideas and access to their website. New curriculum is based on 'ABC'- Agility, Balance and Coordination KS1 phase leader will ensure KS1 staff are up to date with this new online resource. Subject leader attended first management course which was a superb introduction to ways forward and what needs to be done in preparation for an Ofsted visit. This will be fed back to staff. |
| Introduction of the Golden Mile in school (Premier Sport) (£150) | Promote healthy active lifestyle. Promote and monitor improvements in fitness levels across the school. | Each KS2 pupil initially assessed by completing as many laps as possible in 4 mins. Each teacher takes their children out at least twice a week and runs for 10 mins and records the laps which are then logged onto a database by Year 5 monitors. Whilst this is an individual challenge, we can also compete against other classes and other schools, which will help to target our intra and inter element of P.E. Premier Sport come back in July to reassess the children's fitness levels. Monitors to print out graphs and charts to help track progress for class teachers. |

Recommendations:

Youth Sports Trust CPD package spans two academic years £ 3381.50 carried forward to 14/15

Consider how to spend the balance of this funding to ensure a sustainable legacy e.g. further CPD, teaching resources, equipment, facilities

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| Spent on | Aim | Impact |
|---|--|---|
| York School Sports Network Subscription Element 1 (£323.50) Element 2 (£2500) | Element 1 • Build on School Games agenda to increase participation and competitive opportunities | Increased the number of extra- curricular clubs including the introduction of new sports such as Archery and Tchukball. Extended the number of sports clubs available to KS2 pupils. Participation rates in all the subsidised clubs is very high, if not at full attendance. Entered 3 netball teams to the cluster finals - the 'A' team progressed to the North Yorkshire finals 10 pupils represented our school in the Level 3 Cross Country competition Y3/4 Tri Golf team and Y3/4 tennis team competed at Level 1 Y5/6 tennis team came second in the York finals Indoor Athletics team from Year 6 came 3 rd in the York finals. A successful year of competitive sport for Dunnington! KS2 audit data (July 2015) 1. Number of minutes outside school taking part in exercise or physical activity Y4-88% increase Y5-76% increase Y6-50% increase Y6-50% increase Y6-30% increase Y5-30% increase Y5-30% increase |
| | Element 2 Support staff in meeting requirements of new National curriculum Improve the quality of teaching and learning in PE in school (staff coaching package) | 3. Number of children representing school in competitive sport Y4- 27% increase Y5- 10% increase Y6- 50% increase Teaching staff using the Climbing Frames to support them in their planning for P.E. Also given skills progression ladder to help them move children on with a wide skill base in each area of the curriculum. LR monitors assessments at the end of each unit to ensure annual report data is a true reflection of our pupils' performance and to track the breadth of curriculum we provide. P.E specialists came into supported 3 teachers throughout the year. Feedback from teacher/coach - very valuable. Our. |

| Youth Sport Trust membership and continuous professional development package PE National curriculum KS1 PE KS2 PE Inclusive PE Subject coordination (2013/14 budget) | Raise standards of achievement Improve the quality of teaching and learning in PE Enhance the leadership of PE in school Promote effective sport and healthy active lifestyle development | CH and LR monitored quality of teaching in PE in the Autumn term and all lessons were judged to be good or outstanding. LR has completed all the modules for the Youth Sport Trust. including curriculum delivery, management of P.E. and monitoring progress in P.E. Introduction of the Physical Literacy idea is new. LR will feedback to staff about what underpins our PE curriculum and how these skills should transfer into the rest of the curriculum. |
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| New netball posts purchased (£169.55) | To ensure the children can play a full size game and develop their netball skills appropriately | We had three netball teams entering the Cluster round this year and one team progressed to the North Yorkshire finals. |
| Chance to Shine coaching package (£250) | To introduce the Y3/4 children to the game of Kwik Cricket To support teachers with curriculum delivery of Kwik Cricket To identify promising talent and use these children to represent school in competitive festivals | The 'Chance to Shine' scheme been very successful with 2 KS2 cricket teams being picked to represent school and both through to the North Yorkshire finals. Staff feedback was very positive and they were able to learn new drills and tasks they can use in their own delivery of curriculum cricket. |

Recommendations:

Monitoring of quality of PE identified need for increased good quality playing surface particularly for larger KS2 classes and small-sided sending/receiving games.

£3381.50 carried forward to 14/15 £8780 received 2014/15 £3493.05 spent 14/15 Balance carried forward to 2015/16 is £8668.45

The level of funding for Dunnington CE Primary School for 2015/16 will be @£8785

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|--|--|-----------------------|
| York School Sports Network Subscription Element 1 (£323.50) Element 2 (£2500) | Element 1 ◆ Build on School Games agenda to increase participation and competitive opportunities | |
| | Support staff in meeting requirements of new National curriculum Improve the quality of teaching and learning in PE in school (staff coaching package) | |
| Chance to Shine coaching package (£250) | To introduce the Y3/4 children to the game of Kwik Cricket To support teachers with curriculum delivery of Kwik Cricket To identify promising talent and use these children to represent school in competitive festivals | |
| A multi-use games area | To increase the space and quality of playing surface for outdoor games and athletics lessons | |
| Recommendations: | ı | |