

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£2991.48
Total amount allocated for 2023/24	£17760.00
How much (if any) do you intend to carry over from this total fund into 24/25	£299.06
Total amount allocated for Catch up swimming	£299.06
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£20452.42

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					10.47%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase playtime physical activity in KS1		Pentagon Play KS1 outdoor active play		£2080.50	
Sensory circuits- to provide an area within school for activity in a safe space for children with SEND		Mini trampoline/resistance chair bands and		£90.68	
				The children absolutely loved last year's equipment we purchased from the same company and this has now extended the activity area for them. It is always in use every playtime by a lot of children and has definitely increased activity levels.	
				Children can use this area with an adult to give them time out and self regulate. It has already been a super investment and we would like to purchase further equipment to help.	
					£2171.18
					Sustainability and suggested next steps:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				28.81%
Intent	Implementation		Impact	£5978.24
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
To support LR in her role as PE coordinator	LR extra hours as PE lead plus time for taking children to sports events on her day off	£4130.13	LR has been able to take children to competitions, complete administration, organise league matches and tournaments and support staff with their lessons. Sports Mark Award Gold Standard for 2023/24.??? - still waiting for the result	
Provide recognition for sports day races for individual and team events	Sports Day Stickers	£18.11	All children received a sticker regardless of position	
Provide catch up swimming for those children not hitting the national target last year	Swimming – year 4, 5 & 6 catch up	£1830.00	We have had 13 children attending catch up swimming this year. 6 x Y6 and 7 x Y5. Over half of these children have met the national standard and they will be offered catch up swimming again next year as they are Y5.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39.01%
Intent	Implementation		Impact	£8095.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide teachers with examples of high-quality PE lessons across all areas of the curriculum and build confidence in staff	Danny Sellers	£7055.00	Staff feedback is always so positive about Mr Sellers lessons. Staff are building a good understanding of the breadth of units across the PE curriculum.	
To provide a consistent scheme of work that build on progression of skills throughout the school from EYFS to Y6	PE Hub Subscription	£525.00	Staff love the PE Hub resource and it has improved again this year with more assessment links and video examples.	
To provide Y6 children with a focus for the sprint race for sports day. Raising awareness of Oscar’s charity and remembering his life through sport.	Trophy for sports day engraved	£15	Children love the trophy prize as it’s something so different from the stickers and gives them a sense of achievement and pride.	
To provide staff with some dance INSET time	York Dance Space to deliver 1.5 days of dance workshops across all year groups	£500	Staff thoroughly enjoyed the mini workshops and the simplicity of the ideas meant we could all implement them easily into our own planning for lesson delivery.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20.28%
Intent	Implementation		Impact	£4208.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide an opportunity for the youngest children in our school to get active and learn to ride a balance bike	Pro Ride EYFS & KS1	£317.00	Children have learnt the core skills of balance biking and used simple road safety instructions to help them understand how the traffic system works	
To be a member of the YSSN which in turn gives us access to competitions, league events, playleader training and access to a PE survey	YSSN sports package	£598.50	This has meant we have attended 5 competitions, entered a netball league, a football league and a Dodgeball league organised. We have also accessed the PE survey with all children in KS2 which then feeds into club provision choices and has helped us focus on how children feel about PE lessons and taking part in sport generally both in and outside school	
Provide extra- curricular clubs	Danny Sellers PE support specialist	£1000	Mr Sellers has been able to lead an Early Riser club for KS2 children which promotes physical activity across a range of fun sports. This	

<p>To provide a wider range of extra-curricular clubs to enhance our PE curriculum</p>	<p>York City Knights Primary Influence (C/F from 22/23) York Dance Space Dunnington Squash Club</p>	<p>£415.50 £132.00 £700 £295.00</p>	<p>has been great for a range of children who are up early and need to burn energy before school starts. He has also offered an after club in a range of sports across all year groups at some point in the year.</p> <p>Clubs attendance figures are always good and we have tried to provide a range of sports to a range of year groups.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with opportunities to take part in competitive matches/leagues	Following on from an extra-curricular club, Mr Sellers will ensure we provide teams in competitive matches and leagues	£750	We have provided a range of competitive opportunities including the following: 2 Y5/6 football teams 2 x 5/6/ netball teams 5 x (Y3/4 and Y5/6) Dodgeball teams 3 x (Y5/6 and Y3/4) cricket teams 2 Y3/4 rounders teams Y3/4 girls football team event 2x Y5/6 hockey teams -open cross country event	
To allow 48 KS2 children to take part in the York Sport Triathlon event free of charge		free	A brilliant opportunity for the children to experience a triathlon in a safe environment	
TOTAL SPEND 2022/23				
CARRIED FORWARD 2023/24				

Signed off by	
Head Teacher:	
Date:	July 2024
Subject Leader:	Lucie Rowntree
Date:	July 2024
Governor:	Kevin Hall
Date:	July 2024