

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£800.63
Total amount allocated for 2020/21	£18,750.63
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6,543.59
Total amount allocated for 2021/22	£24,443.59
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,443.59

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	79.5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	79.5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	79.5%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £24,443.59		Date Updated: 15 th July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10.3%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase participation and activity of all pupils on return to school following periodic school closures due to Covid-19.		<i>Fitness and resilience coach employed to provide lunchtime support to encourage KS2 children to get more active. Organise games and create structured opportunities for children to get involved in different games.</i>		£2,075	
To increase playtime activity		<i>Purchase of playground games and activities</i>		£301.38	
To enable full use of gym equipment		<i>Repair springboard in line with H&S report</i>		£138.00	
				Some children came back from the lockdown periods quite lethargic and lacking fitness. They also were struggling with that resilient mindset. These sessions help release the tensions, build confidence and increase physical fitness.	
				Children, who do not necessarily want to be running around all the time have really enjoyed the large garden games like boules, Jenga and Connect 4. It gets them active but they are also socialising with different age children and using their mental skills too.	
				Gives more variety of activities during gymnastic sessions	
				A new appointment for September 2022 is planned and this person will focus on fitness, resilience and having fun across all areas of the PE curriculum.	
				More games and active equipment has been ordered to keep this idea resourced.	
				Continue to offer gymnastics during PE sessions and arrange periodic after school clubs	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 35.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to promote the profile of PE, School Sport and Physical Activity at Dunnington by using the support from the YSSN.	-Use the YSSN specialist to deliver exciting lessons, provide extra- curricular clubs and run inter competitions.	Element 2 YSSN package costs:£1,120 (1/3 total)	Staff feedback is positive, skills of the children have improved and they have really enjoyed having mini competitions within their classes at the end of a unit.	
Support staff in understanding the teaching, progression and assessment of PE	-Provide staff with a detailed progression document from EYFS to Y6 -Provide staff with a simple tool to assess PE (PE Hub subscription)	Subscription to PE Hub £262.50 (1/2 total)	Staff feedback and drop in observations done by LR so far show a better understanding of skill progression	
Replenishing of PE and playground games resources ready for September	To enable PE lessons to take place with high quality resources.	£2,296.48	Only just purchased these ready for next year.	
To maintain a high standard of PE and school sport and lead the subject. Carry our all admin work and tasks associated with the subject.	LR to be paid a provision for time outside of her teaching hours.	£1,898.75	PE lead over time gives recognition to a job role that has grown significantly since the government introduced PE school funding. Silver School Games Mark Awarded June 2022.	
Swimming lessons for Y5/6 top up sessions			A huge impact on the progress of	

Y4 sessions booked for Autumn term and catch up for Y5/6 booked for the

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	Curriculum based lessons at a local pool	£1810.98 in total Teachers pay =£563.70 Pool hire= £297.28 10 x bus hire = £950	children (some who had very little experience in water as a result of Covid lockdowns)	summer term
New markings of a full size netball court and 3 mini tennis courts	To enable staff to create mini games in KS2 PE lessons and run two netball matches at the same time	£1,355	Only just been finished so the impact will be next year but staff ca already see how the tennis courts will be a huge help in teaching children rules and skills.	
Sports Day reward stickers	1 st , 2 nd and 3 rd stickers for sports days plus well done stickers for all children who took part	£28.25	Sports Days both went and ahead and were successful events. The children really love that instant reward when they finish and have done well.	

Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To invest in CPD opportunities for staff and new team members	PE Hub subscription– full PE coverage, for PE delivery, assessment and progression. YSSN Level 2 PE specialist	See above PE Hub subscription £262.50 (1/2 total) Element 2 YSSN package costs: £1,120 (1/3total)	All staff are using the PE Hub units and we have streamlined the sports we have chosen for games across KS2 so the skills learned are very specific and progressive. Increased staff confidence and easier to assess. Bill worked with EYFS, Y3/4 and Y5/6 this year and covered a range of units from gymnastics and many areas games. Staff have learnt new ideas for planning and feedback has been very positive.	LR to drop in to various PE lessons to see the impact of the PE Hub scheme on children’s skills and the progression throughout school New appointment for September 2022 of a fitness, resilience and PE curriculum specialist to support staff

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
11.4%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
-Provide all year groups with an opportunity to take part in extra- curricular sports clubs. Reduce the cost for parents to help support getting children active again after Covid-19.	Primary Influence coaching company to provide clubs throughout the year at a discounted rate funded half by school	£1,570.00	Clubs registers always show a good attendance figure. We have covered games, multiskills, musical theatre and gymnastics this year. The musical theatre group has been very popular with some children who don't usually attend after school clubs which is brilliant.
To build on girls football participation in UKS2	To provide a KS2 girls only football club. York City Community Foundation sessions	£796.00	This was initially set up to carry on Mr Scoreby's hard work to engage girls in football. The Y6 girls took on competitive matches against other schools as a result of these sessions. We then extended it down to Y1/2/3/4 and this means that football (that is very popular) which isn't one of our chosen sports for the PE curriculum, carries on having provision.
Balance Bike taster day	To provide EYFS and KS1 with an opportunity to take part in the skills associated with early cycling	£295.50	Staff feedback and pupil feedback was excellent after this day. Lots of good ideas and so much fun! It adds another dimension to physical activity and promotes cycling from an early age. A fantastic event which the children
			Sustainability and suggested next steps: To continue next year To continue next year Repeat this with EYFS new intake and purchase a traffic sign set for the EYFS area so new balance bikes can

<p>Allow KS2 pupils an opportunity to try out a new sporting activity</p>	<p>Transport costs for bus providing travel to York Sport for the Brownlee mini triathlon event</p>	<p>£120</p>	<p>loved! It's new for most of our children and the opportunity to try 3 sports in one. All enjoyed this opportunity and parent feedback was also positive.</p>	<p>be used with ramps and barriers.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation of KS1 and LKS2 children in competitive events – both within school and with other schools.	Take part in YSSN festivals programme and Archbishop Holgate's festival invites	Element 2 YSSN package costs: £1,120 (1/3 total)	Our Y5/6 football team came second in the York finals. Our two netball teams came 1 st and 2 nd in their mini leagues. Our Y3/4 and Y5/6 cricket teams won the York competitions and the Y3/4 team played in the regional finals as a result of this.	Continue to grow the competitive element of school sport- enter more festivals as and when they arise
Entering the children into Y5/6 competitive leagues for football and netball	To compete in intra-school competitions/events.	YSSN element 1 package See above	As above	

Total amount carried over from 2020/21	£6,543.59
Total amount allocated for 2021/22	£17,900.00
Total including carry forward	£24,443.59
Total amount spent 2021/22	£19,570.34
Total amount carried forward to 2022/23	£7,873.25

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	