



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Our 2018/19 allocation was £18,260

This was spent on:

- York School Sports Network Subscription (YSSN) Element 1 and Element 2 **£4429.50**
- Sports Coach **£7500**
- Additional hours for football coach **£353.34**
- Tchukball Club **£90.00**

- Skipping Fun Day, Teacher Training Session, Y2 Skill Workshops and Competitions **£250**
 - Lunchtime play coordinator salaries **£4022.10**
 - Training and additional hours **£586.32**
 - Equipment **£870**
 - 'Chance to Shine' Yorkshire Cricket Board **£150**
- TOTAL SPENT: £18,251.26**

Key achievements to date against the five indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Introduced use of 'heat maps' with teachers to identify longer periods of relative inactivity in their classes.

- Staff have used the heat maps effectively to identify opportunities to build in more physical curriculum classroom based lessons. For example, Reception have used a 1-20 number line to jump along whilst counting and used Forest Schools as a den building opportunity. KS1 have used orienteering in science finding birds and plants, Y3/4 now have 'Wiggle Time' for 10 mins every day encouraging children to run, skip and walk round the playground. Staff all have reported attitudes to learning improved - better concentration in lessons.
- More staff now use 'Go Noodle' to incorporate active sessions into daily classroom practice.
- A focus on skipping from the lunchtime play workers has really increased the interest in this sport. More children outside playing skipping games with staff and other pupils.

Continued to improve levels of fitness through the introduction of the health related fitness lunchtime activities

Continued to improve levels of fitness through the introduction of the high energy games skills curricular sessions, breakfast/lunch agility, skills and fitness clubs and football coaching for inter-school competitions.

- Pupils are more active in PE lessons - take part without stopping to rest.
- Standards achieved in PE NC are improving
- We have offered 23 sport/active based extra- curricular clubs this year covering a range of year groups. **80% of 124 children who filled in the Koboca survey have taken part in extra- curricular clubs this year.** From clubs lists evidence it suggests the figure is 85% of the total number of children on roll this year across the school.

2. The profile of PE and sport is raised across the school as a tool for whole-school improvement

Provided catch-up swimming sessions for pupils in Y4, Y5 and Y6 who are at risk of not meeting end of KS2 expectations.

- 13 children in Y4 were highlighted as not meeting the current standard for Y6. 85% have now met the standard
- 4 children in Y5 were highlighted as not meeting the current standard for Y6. 75% have now met the standard.

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

Support staff in meeting requirements of the National curriculum by improving the quality of teaching and learning in PE (staff coaching package)

- Staff all have unit plans produced by PE specialist and these are stored on the central system so all teachers can access them should they change year groups going forward.
- Evaluations and discussions between staff meant it was easy to track progression between lessons. Teachers were taught key skills and ideas to build their confidence for teaching PE independently.

4. Broader experience of a range of sports and activities offered to all pupils

Provided alternative clubs in new sports to increase participation rates, particularly capturing least active

Introduced cycling club for KS1 based on suggestions in Koboca survey

Building on success of Tchukball competition, invited participants to support the introduction and leadership of a new club

- KS2 running club was well attended and children were able to aim for increasing their laps completed. Awards were given for target numbers.
- The KS1 cycling club was oversubscribed and it is something we will aim to do again next year for a different year group. A very successful club and the feedback from parents was very positive.
- PE specialist ran a Tchukball club with personal invites for the children who attended the festival plus any other children who wanted to have a go. 5 out of 7 SEND children came to the club and the skills the children had learned were built on, whilst enjoying a comfortable and less competitive environment.
- 2 Tchukball nets have now been purchased ready for Sept 2019 so we can train more staff in the delivery of this game.
- We took 7 children to the local SEND festival and the photos show what a great time was had by all! They participated in cycling, Zumba, bouncy castle, rugby and Boccia.

5. Increased participation in competitive sport

Continued to build on School Games agenda to increase participation and competitive opportunities

Planned a programme of intra-school competitions for each class and club through new sports to encourage least active

- We have entered 16 competitions covering Y2- Y6.
- The 'Chance to Shine' scheme been very successful with 3 KS2 cricket teams being picked to represent school and two of the teams narrowly missing out on making it to the North Yorkshire finals.
- 2 pupils represented our school in the Level 3 Cross Country competition at Dalby Forest in March.
- The Y3/4 tennis team came 2nd in the York Schools festival!

- The Indoor Athletics team from Year 6 came 3rd in the York finals.
- The Y2 cricket team came 1st in the newly introduced Rapid Fire Festival which provides younger children with the chance to learn the early skills of the game.
- The Y1/2 Quadkids team came 1st in the Athletics competition and gained a place in the North Yorkshire finals held in July.
- The Y3/4 Quadkids team came 2nd in their competition.
- The Y5/6 girls football teams have had the opportunity to get in some practise of competitive matches with games against local school teams. A Y6 team is also attended the Girls football festival in June.
- The Y6 football team have had about 10 fixtures this season as well as entering two festivals. They have had a mixed season with some wins, draws and losses
- Y2 were winners of the 2019 cluster schools skipping festival.

Areas for further improvement and baseline evidence of need:

- Ensure that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- Provide catch-up swimming sessions for Y5 and Y6 pupils that have not yet met the end of KS2 requirements.

Meeting national curriculum requirements for swimming and water safety 2018/19 cohort	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres ? <i>N.B. Even though your children may swim in another year please report on their attainment on leaving Y6</i>	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No