



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

**Our 2017/18 allocation was £18,230**

**This was spent on:**

- York School Sports Network Subscription (YSSN) Element 1 **£327.50**  
Element 2 **£2750**
- Sports Coach **£7600**
- Additional hours for football coach **£341.25**

- Skipping Fun Day, Teacher Training Session, Y2 Skill Workshops and Competitions **£550**
  - Lunchtime play coordinator salaries **£5909.10**
  - Training and additional hours **£246.25**
  - Equipment **£270**
  - 'Chance to Shine' Yorkshire Cricket Board **£150**
- TOTAL SPENT: £18,144.10**

**Key achievements to date against the five indicators:**

**1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

- YSSN PE Specialists also trained 16-20 Year 5 pupils to become play leaders who help us provide an active playground and contribute to the 30 minutes physical activity per day target.
- The appointment of lunchtime play coordinators has been a brilliant way of ensuring those children that don't necessarily join in with games voluntarily, feel more comfortable with an adult leading a game or activity
- The appointment of sports coach, for both children and staff, has been amazing! The children are actively encouraged to keep running or moving for the entire 40 minute session which means their fitness levels are increasing all the time. The amount of mileage they cover in one session is very impressive! He puts a tracker watch on one child in each session to see what they have achieved and results are astounding. Parent and pupil feedback is always very positive.

**2. The profile of PE and sport is raised across the school as a tool for whole-school improvement**

- The new hard standing playground has been positively significant for the children and staff. It enables KS2 children to have more space and allocated areas for ball games at playtime without it being dangerous for those who want to just play with friends. In PE lessons, KS2 groups can now play multiple small sided games effectively and clubs in the winter time /wet weather, can go ahead as planned given we now have such a level and safe surface.
- Two netball posts have been purchased this year for our new playground which allows us to engage all pupils in concurrent matches at practices. Playground balls and bean bags etc are topped up through Sainsburys Active vouchers.

**3. Increased confidence, knowledge and skills of all staff in teaching PE and sport**

- Through our partnership with York School Sports Network (YSSN) Element 2, we receive 36 hours of mentoring for our teachers. Teachers identify areas of CPD required for PE and Sport. Six teachers accessed specialist support. Lessons were co-delivered with mentors in school, using our equipment with our pupils ensuring new ideas are transferable to our school setting. Planning is shared and stored for more staff to use.

**4. Broader experience of a range of sports and activities offered to all pupils**

- We access Change 4 Life Clubs (targeting our least active children), provide a range of after school clubs, and maintain positive links with local community clubs
- All our pupils accessed intra-school competition through a whole-school World Cup and our competitive sports day. PE specialist runs intra-school competitions at the end of a taught curriculum unit or an after-school club. e.g. Rec/Y1 multi-skills, KS2 hockey.

- Skipping: Worked with Skipping School to provide a skipping fun day for the whole school, a training session for staff and skills –based sessions for Y2 culminating in participation in cluster skipping competition at the local secondary school.

### 5. Increased participation in competitive sport

We have access to over 20 different sports competitions per year through YSSN many of which allow us to progress through to the regional School Games competition. We complete the School Games Mark every year and in 2017/18 we achieved the *Gold* mark for our commitment to school sport.

- YSSN connects us to Governing Bodies such as ECB enabling us to implement ‘Chance to Shine’ cricket coaching. This scheme has been very successful with 4 KS2 cricket teams representing school .One of the Y5/6 teams reached the North Yorkshire finals. The Y3/4 team, some of whom have never played cricket before, came a fantastic 2<sup>nd</sup> place!
- We entered 4 netball teams to the cluster finals this year and, with such an increasing amount of boys keen to take part in the sport, we were able to enter 1 all boys team. They all fought hard with one team missing out on the York finals by one goal.
- 1 pupil represented our school in the Level 3 Cross Country competition at Dalby Forest in March.
- The Y5/6 tennis team competed at Level 2 and narrowly missed out on the North Yorkshire finals.
- The Y3/4 tennis team came 3<sup>rd</sup> in their festival!
- The Indoor Athletics team from Year 6 came 3<sup>rd</sup> in the York finals.
- The Y2 cricket team came 1<sup>st</sup> in the newly introduced Rapid Fire Festival which is provides younger children with the chance to learn the early skills of the game.
- A Y3/4 team took part in the Quicksticks hockey festival and came a very impressive 5<sup>th</sup> out of 10 teams.
- Our Y6 football team won their York Schools league and have made it through to the Champions League final. A great achievement for the boys and coach in his first year with us.
- The Y5/6 hockey team won the cluster festival held at York University and securing a credible 4<sup>th</sup> in the York Schools round.
- The Y5/6 girl’s football teams have had the opportunity to compete in games against two other local schools.
- We took 6 SEND children to a fantastic specially designed city-wide activity day at a local sports club.

Audit results show an increase in competitive sport on offer to the children. Pupil voice carried out by our subject leader in February identified only 7 children in KS2 who do not take part in physical activity of any kind in or outside school. From this, we have tried to encourage participation in some clubs that they show an interest in personally.

#### Areas for further improvement and baseline evidence of need:

- Ensure that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- Provide catch-up swimming sessions for Y5 and Y6 pupils that have not yet met the end of KS2 requirements.

Meeting national curriculum requirements for swimming and water safety 2017/18 cohort	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres ? <i>N.B. Even though your children may swim in another year please report on their attainment on leaving Y6</i>	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: <b>£18,260</b>		Date Updated: November 2018		Expected Expenditure: <b>£18,880</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						<b>£14,800 81%</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:			
<p>Introduce use of 'heat maps' with teachers to identify longer periods of relative inactivity in their classes.</p> <p>Continue to improve levels of fitness through the introduction of the health related fitness lunchtime activities</p> <p>Continue to improve levels of fitness through the introduction of the high energy games skills curricular sessions, breakfast/lunch agility, skills and fitness clubs and football coaching for inter-school competitions.</p>	<p>Teachers to be given heat maps in Jan 2019 based on their current class average activity levels. Use these to identify sedentary periods where more activity can be introduced.</p> <p>PE specialist to produce a crib sheet of ideas and websites, such as 'Go Noodle' to support easy access for teachers.</p> <p>Provide lunchtime playworkers and additional training to encourage a broader range of physical activity.</p> <p>Sports coach delivery of weekly curricular and extra-curricular clubs throughout the year</p>	<p>£500 YSSN subscription (admin support for PLT)</p> <p><b>£6150</b></p> <p><b>£7800</b></p> <p><b>£350</b> (additional coach for football club)</p>	<p><b>WIDER EXPECTED IMPACT AS A RESULT OF ABOVE</b></p> <p>Pupils are more active in PE lessons - take part without stopping to rest. Standards achieved in PE NC are improving</p> <p>Attitudes to learning improved - better concentration in lessons.</p>	Children enjoy healthy and active lifestyles and experience the benefits of routinely engaging in physical exercise and competitive sport			
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
						<b>0%</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:			
<p>Provide catch-up swimming sessions for pupils in Y4, Y5 and Y6 who are at risk of not meeting end of KS2 expectations.</p>	<p>Data from the last two years will be used to offer children in Years 4 and 5 the opportunity to take swimming lessons again.</p> <p>Current Y6 children will be sent a letter home (Feb2019) to ask parents if their child</p>	<p>PTA contribute</p> <p>£500</p>					

	meets the standard requirements. If not they will be offered the lessons with school again. Koboca survey in June 2019 will be updated so that all KS2 answer a swimming level question to help us plan for the following year.  An extra swimming teacher is being paid for this year to provide smaller pupil/teacher ratio and enhance progress.			
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: <b>£2000 11%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Support staff in meeting requirements of the National curriculum by improving the quality of teaching and learning in PE (staff coaching package)	PE specialist working with teaching staff for 1 full day per week (alternate half terms throughout the year)  Evaluations to be filled out at the end of every half term support by staff and the specialist to show progress and provide further points for staff development.  LR to offer lesson support or observations to those who continue to want some help.	£2000 YSSN subscription		This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: <b>£1500 8%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>Additional achievements: provide alternative clubs in new sports to increase participation rates, particularly capturing least active</b>  Introduce cycling club for KS1 based on suggestions in Koboca survey	Provision of a running club (Jan 2019) to build up fitness levels and resilience. One of the top requested clubs asked for from the Koboca survey.  York Sport to come in to school (March 2019) to deliver an assembly talking about the opportunities they can offer. This will	£1500 YSSN subscription		Children enjoy healthy and active lifestyles and experience the benefits of routinely engaging in physical exercise and competitive sport  Coaches develop sporting

<p>Building on success of Tchukball competition, invite participants to support the introduction and leadership of a new club</p>	<p>be followed up with a KS1 cycling club in the summer term.</p> <p>PE specialist to set up a Tchukball club in the summer term. The 5 children who attended the festival will lead the club initially and we will invite others from different year groups who do not represent school in extra- curricular fixtures or do not take up club opportunities we already offer.</p> <p>Attend the SEN festival with at least 6 pupils</p> <p>PE specialist to set up aTri Golf Club in the summer term with a focus on the children who lack confidence in PE and sport.</p>			<p>ambassadors to ensure long term sustainability for the school.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p><b>£580 3%</b></p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to build on School Games agenda to increase participation and competitive opportunities</p> <p>Plan a programme of intra-school competitions for each class and club through new sports to encourage least active.</p>	<p>Access to range of interschool competitions and festivals through YSS2 membership.</p> <p>Implement Chance to Shine curriculum development for staff and organise clubs to prepare for participation in cricket festivals.</p>	<p>YSSN subscription <b>£430</b></p> <p>Chance to Shine <b>£150</b></p>		<p>Children enjoy healthy and active lifestyles and experience the benefits of routinely engaging in physical exercise and competitive sport.</p>