



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Our 2019/20 allocation was £18,130

This was spent on:

- Sports Coach and PE specialist Paul Robinson **£7,296.53**
- Fitness and Resilience Coach Dave Scoreby **£7,800**
- Element 1 York School Sports Network package **£410**
- Chance to Shine Cricket Coaching **£150**

- Lunchtime play co-ordinators role **£1,254.63**
 - Football Club support from FA coach **£418.21**
- Total spend £17,329.37**

Balance Carried forward to 2020/21 £800.63

Key achievements to date against the five indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

- Paul Robinson trained 16 Year 5 pupils to become play leaders who help us provide an active playground and contribute to the 30 minutes physical activity per day target.
- The continued appointment of lunchtime play coordinators has been a brilliant way of ensuring those children that don't necessarily join in with games voluntarily, feel more comfortable with an adult leading a game or activity
- Our fitness and resilience coach has continued to provide weekly lessons for Y2-Y6 pupils. The children are actively encouraged to keep running or moving for the entire session which means their fitness levels are increasing all the time.
- Lunchtime clubs for KS2 children provided by sports coach to encourage more children to be active at lunchtime. Y5/6 and Y3/4 Tchukball and Basketball Clubs. By providing slightly different sports from the norm, we noticed different children, who were not the naturally sporty pupils were joining in.
- All children take part in 2x 60 minute PE sessions per week as part of their curriculum timetable
- Children involved in purchasing equipment for 'bubble' active playtime boxes increasing 'buy in' and engagement in playtime activity. For example, double dutch skipping ropes and hoops encouraged the less 'naturally' active children get involved.
- Use of Go Noodle and Cosmic Yoga (links provided by sports coach) have made staff break from sedentary lessons occasionally and get their pupils active for a few minutes
- Staff all try and join in with playtime activities in order to encourage more children to get more active.

2. The profile of PE and sport is raised across the school as a tool for whole-school improvement

- Our sports coach has created a sports display in the hall and we asked parents to send examples of their children's sports achievements outside of school, to be shown on this board. He also added leaflets from community clubs so children and parents could be directed to different or 'next step' sporting pathways.
- Our sports coach wrote to parents asking for support with sponsorship for a new football kit. This was something that the children were really proud of and raised the profile of the sport within our school community.
- Sports coach implemented a pupil voice activity with Y3-Y6 pupils in order to ask for their opinions on PE lessons and their 'fitness and resilience' sessions in particular. The feedback was very positive and 90% of pupils said they felt better afterwards but it was hard work!
- Pupil voice activity also conducted with the Y5 playleaders in Dec 2019 to assess the impact of the training and resolve any issues. The KS1 feedback was very positive and the engagement rate from the younger pupils was very good.
- Sports coach made early links with Ebor Orienteering and Go Ride with a view to raise the profile of two different sports in school. *Covid put a delay on this happening.

- Sports coach reorganised the PE store and sorted resources so staff could access them easily and make lesson delivery smoother
- Sports coach accompanied six Y5 girls to an Active Girls day at a local secondary school. The aim of the day was to empower the girls and to encourage them to realise the positive impact of sport in terms of increased confidence, fitness, socialisation and enjoyment. They returned to school and formed a committee and delivered a whole school assembly about their day. *Covid stopped this progressing any further.

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

- Through CPD from both sports coaches, all staff have had opportunities to access a wide range of support in areas of the PE curriculum they do not feel as confident in teaching. Evaluation forms filled in by staff and Paul highlight areas of strength and targets they need to work towards. Planning is stored centrally for all staff to access each year.
- Sports coach also worked with staff to compile a G and T register for PE.

4. Broader experience of a range of sports and activities offered to all pupils

- Our sports coach provided Orienteering club to KS1 and KS2
- Our sports coach provided Cycling Club to KS1
- Our sports coach provided a hockey club to Y5/6
- Fitness and resilience coach provided **girls only** lunchtime football club for KS2
- Fitness and resilience provided Fitness and Resilience Breakfast Club for KS2
- Fitness and resilience provided Football Club for Y5/6 after school
- School staff provided Y5/6 netball, KS1 dance club and KS2 dance club
- Zumba and Gymnastics Clubs were provided across both key stages provided by Primary Influence in response to pupil voice

5. Increased participation in competitive sport

- Our football teams in Y5/6 started the year very positively and took part matches against other schools in York regularly.
- Y5/6 took part in the YSSN Indoor Athletics competition
- Y5/6 took part in a swimming competition at a local secondary school
- Y3/4 took a team to a YSSN hockey festival
- Y5/6 took 3 teams to the YSSN netball festival
- We had 5 pupils reach the North Yorkshire Cross Country finals at Dalby Forest
- We took a KS1 team to the Kwik Cricket rapid fire festival
- We took a Y3/4 team to the Kwik Cricket indoor festival
- KS2 entered the York Dance festival
- We were due to take part in 2 '**girls only**' football festivals but Covid meant they were cancelled.
- We were due to take part in a number of YSSN organised events but Covid meant all of them were cancelled.

Areas for further improvement and baseline evidence of need:

- Ensure that all children and young people aged 5 to 11 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- Consider how we provide swimming lessons for Y3 and Y4 this year, as well as provide 'catch up' sessions for those still not hitting Government end of KS2 expectations

Meeting national curriculum requirements for swimming and water safety 2019/20 cohort	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres ? <i>N.B. Even though your children may swim in another year please report on their attainment on leaving Y6</i>	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Created by:  association for Physical Education  YOUTH SPORT TRUST

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