

INFORMATION ABOUT SCHOOL PERFORMANCE

(a) Rates of Authorised and Unauthorised Absence

The school is required to publish certain information in the prospectus relating to absence rates of pupils of compulsory school age during the immediately preceding school year.

The total number of registered pupils of compulsory school age on roll for at least one session during 2014/15	255
The percentage of half days (sessions) missed through authorised absence	2.78%
The percentage of half days (sessions) missed through unauthorised absence	0.17%

(b) Key stage 1 school data

This table shows the percentage of eligible children at Dunnington CE Primary School achieving each level. Figures may not total 100 per cent because of rounding.

2015 KS1 teacher assessment results									
Percentage at each level									
	W	1	2	2C	2B	2A	3 or above	Disapplied children	Absent children
Speaking and listening	0	0	70				30	0	0
Reading	0	2		6	17	28	47	0	0
Writing	4	9		15	23	34	15	0	0
Mathematics	0	2		2	38	19	38	0	0
Science	0	4	66				30	0	0

'W' represents children who are working towards level 1, but have not yet achieved the standards needed for level 1.

(c) Key stage 2 school data

2015 KS2 teacher assessment results									
Percentage at each level									
	W	1	2	3	4	5	6	Children disapplied	Children absent
English	0	0	0	6	29	66	0	0	0
Speaking & Listening	0	0	0	6	40	54	0	0	0
Reading	0	0	0	6	11	77	6	0	0
Writing (W)	0	0	0	11	34	54	0	0	0
Mathematics	0	0	3	6	34	54	3	0	0
Science	0	0	0	0	37	63	0	0	0

2015 KS2 test results							
Percentage at each level							
	Below level 3*	3	4	5	6	Children not entered [#]	Children absent
Reading (R)	6	0	20	74	0	0	0
Grammar, Punctuation & Spelling	0	14	20	60	6	0	0
Mathematics (M)	3	6	37	43	11	0	0
% R, W and M combined			86	66			
% expected progress in reading			94				
% expected progress in writing			91				
% expected progress in maths			91				

'W' represents children who are working towards level 1, but have not yet achieved the standards needed for level 1.

* represents children who were not entered for the tests because they were working below level 3 in English or mathematics, children awarded a compensatory level from the tests and children entered for but not achieving a level from the tests.

children working at the levels of the tests, but unable to access them.