

DUNNINGTON CE PRIMARY SCHOOL



HOMEWORK POLICY

Date of Policy: June 2024

Date of Review: June 2027

Member(s) of staff responsible: Clare Thompson

Governor(s) responsible: FGB

Signature of Chair of Governors:

Date:



*Growing and learning together and aiming to be the best that we can be, in
an environment based on Christian values.*

Definition

For the purposes of this policy, homework is defined as any work or activity which pupils are asked to do outside lesson time either on their own or with parents, carers or other trusted adults. Work completed at home should be seen as a consolidation of schoolwork.

Aim

We believe that children learn best when parents and carers are partners in a child's education, and this partnership can be extended through work at home. In supporting a child's homework, parents and carers are supporting their child's learning as well as contributing to raising achievement and self-esteem through the interest they show in their child's work.

EYFS/ Year 1

Reading

- Children will start bringing books home within their first month in EYFS. To begin with these will be wordless books and these will progress to decodable reading books in line with their phonics knowledge. We encourage parents/carers to listen to their child read as often as they can. In addition to this, 'sharing stories' will also be sent home weekly. These are books to share and enjoy together to promote a real love for reading.

Phonics

- Each week, in line with the Little Wandle programme, a home learning sheet will be sent home. This details all of the phonics we have covered in the week and is a useful tool for practising both GPCs and tricky words; and blending and segmenting skills.

Maths

- In year 1, children will use Numbots and some may start to use Times Table Rock stars. They will be able to access this at home.

YEAR 2

Reading

- We encourage parents/ carers to listen to their child read as often as possible and encourage them to ask questions about what they are reading to ensure they can understand the text as well as use phonics to decode it.

Spelling

- Children will have weekly spellings to learn. These will be a combination of common exception words and words that follow a particular phonics sound or spelling rule in line with the Little Wandle programme.

Times Tables

- Children will use Numbots and Times Table Rock stars and will be encouraged to use at home.

Occasionally additional work will be sent home to consolidate learning in school.



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YEAR 3 AND 4

Reading

- We encourage parents/ carers to listen to their child read as often as possible and encourage them to ask questions about what they are reading to ensure they can understand the text.

Spelling

- Children will receive spelling words each week. These will cover both the spelling rules and the statutory words they are expected to learn in years 3 and 4

Maths

- Children will be asked to practise a mental maths objective to consolidate work done in class or to prepare for upcoming units. Children will also be encouraged to use Times Table Rock Stars at home.

Topic

- Occasionally a topic-related task will be set in addition to the above.

YEAR 5 and 6

Reading

- We encourage parents/ carers to listen to their child read as often as possible and encourage them to ask questions about what they are reading to ensure they can understand the text.

Spelling

- Children will receive spelling words each week. These will cover both the spelling rules and the statutory words they are expected to learn in years 5 and 6

Maths

- Children will be asked to practise a mental maths objective to consolidate work done in class or to prepare for upcoming units. Children will also be encouraged to use Times Table Rock Stars at home.

Topic

- A topic menu will be sent home each half term. Children will select activities from this to complete linked to the topic they are covering in class.



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