



INFORMATION ABOUT SCHOOL PERFORMANCE 2018/19

(a) Rates of Authorised and Unauthorised Absence

The school is required to publish certain information in the prospectus relating to absence rates of pupils of compulsory school age during the immediately preceding school year.

The total number of registered pupils of compulsory school age on roll for at least one session during 2018/19	249
The percentage of half days (sessions) missed through authorised absence	1.97%
The percentage of half days (sessions) missed through unauthorised absence	0.44%

(b) Key Stage 1 Results

% of pupils achieving expected standard or above in reading	80%
% of pupils achieving high level of attainment reading	43%
% of pupils achieving expected standard or above in writing	80%
% of pupils achieving high level of attainment writing	20%
% of pupils achieving expected standard or above in mathematics	80%
% of pupils achieving high level of attainment mathematics	37%
% of pupils achieving expected standard or above in science	83%
% of pupils achieving expected standard in reading, writing and maths teacher assessments	80%
% of pupils achieving greater depth in reading, writing and maths teacher assessments	20%

(c) Key Stage 2 Results

% of pupils achieving expected standard or above in reading test	82%
% of pupils achieving high level of attainment reading	47%
% of pupils achieving expected standard or above in writing teacher assessment	84%
% of pupils achieving high level of attainment writing	33%
% of pupils achieving expected standard or above in mathematics test	86%
% of pupils achieving high level of attainment mathematics	31%
% of pupils achieving expected standard or above in grammar, punctuation and spelling test	82%
% of pupils achieving high level of attainment in grammar, punctuation and spelling test	49%
% of pupils achieving expected standard or above in science	86%
Average scaled score in reading test	108.4
Average scaled score in maths test	107
Average progress in reading	2.24
Average progress in writing	1.31
Average progress in mathematics	0.2
% of pupils achieving average progress in reading	69%
% of pupils achieving average progress in writing	63%
% of pupils achieving average progress in mathematics	63%
% of pupils achieving an average scaled score in reading test	82%
% of pupils achieving an average scaled score in mathematics test	86%
% of pupils achieving expected standard in reading, writing and maths combined	80%
% of pupils achieving greater depth in reading, writing and maths combined	20%