



INFORMATION ABOUT SCHOOL PERFORMANCE 2017/18

(a) Rates of Authorised and Unauthorised Absence

The school is required to publish certain information in the prospectus relating to absence rates of pupils of compulsory school age during the immediately preceding school year.

The total number of registered pupils of compulsory school age on roll for at least one session during 2017/18	264
The percentage of half days (sessions) missed through authorised absence	3.05%
The percentage of half days (sessions) missed through unauthorised absence	0.45%

(b) Key Stage 1 Results

% of pupils achieving expected standard or above in reading	84%
% of pupils achieving high level of attainment reading	31%
% of pupils achieving expected standard or above in writing	81%
% of pupils achieving high level of attainment writing	13%
% of pupils achieving expected standard or above in mathematics	81%
% of pupils achieving high level of attainment mathematics	31%
% of pupils achieving expected standard or above in science	91%
% of pupils achieving expected standard in reading, writing and maths teacher assessments	75%
% of pupils achieving greater depth in reading, writing and maths teacher assessments	13%

(c) Key Stage 2 Results

% of pupils achieving expected standard or above in reading test	91%
% of pupils achieving high level of attainment reading	42%
% of pupils achieving expected standard or above in writing teacher assessment	84%
% of pupils achieving high level of attainment writing	21%
% of pupils achieving expected standard or above in mathematics test	81%
% of pupils achieving high level of attainment mathematics	40%
% of pupils achieving expected standard or above in grammar, punctuation and spelling test	93%
% of pupils achieving high level of attainment in grammar, punctuation and spelling test	42%
% of pupils achieving expected standard or above in science	100%
Average scaled score in reading test	108.2
Average scaled score in maths test	106.9
Average progress in reading	0.3
Average progress in writing	-2.1
Average progress in mathematics	-0.1
% of pupils achieving average progress in reading	56%
% of pupils achieving average progress in writing	35%
% of pupils achieving average progress in mathematics	51%
% of pupils achieving an average scaled score in reading test	91%
% of pupils achieving an average scaled score in mathematics test	81%
% of pupils achieving expected standard in reading, writing and maths combined	77%
% of pupils achieving greater depth in reading, writing and maths combined	16%