



INFORMATION ABOUT SCHOOL PERFORMANCE 2015/16

(a) Rates of Authorised and Unauthorised Absence

The school is required to publish certain information in the prospectus relating to absence rates of pupils of compulsory school age during the immediately preceding school year.

The total number of registered pupils of compulsory school age on roll for at least one session during 2015/16	253
The percentage of half days (sessions) missed through authorised absence	2.09%
The percentage of half days (sessions) missed through unauthorised absence	0.39%

(b) Key Stage 1 Results

% of pupils achieving expected standard or above in reading	79%
% of pupils achieving high level of attainment reading	38%
% of pupils achieving expected standard or above in writing	72%
% of pupils achieving high level of attainment writing	31%
% of pupils achieving expected standard or above in mathematics	79%
% of pupils achieving high level of attainment mathematics	38%
% of pupils achieving expected standard or above in science	86%

(c) Key Stage 2 Results

% of pupils achieving expected standard or above in reading test	64%
% of pupils achieving high level of attainment reading	30%
% of pupils achieving expected standard or above in writing teacher assessment	82%
% of pupils achieving high level of attainment writing	42%
% of pupils achieving expected standard or above in mathematics test	64%
% of pupils achieving high level of attainment mathematics	12%
% of pupils achieving expected standard or above in grammar, punctuation and spelling test	70%
% of pupils achieving high level of attainment in grammar, punctuation and spelling test	21%
% of pupils achieving expected standard or above in science	94%
Average scaled score in reading test	103.1
Average scaled score in writing	104.4
Average scaled score in maths test	102.7
Average progress in reading	0.32
Average progress in writing	3.38
Average progress in mathematics	-0.14
% of pupils achieving average progress in reading	53%
% of pupils achieving average progress in writing	75%
% of pupils achieving average progress in mathematics	47%
% of pupils achieving an average scaled score in reading test	64%
% of pupils achieving an average scaled score in mathematics test	64%