



THEMATIC OVERVIEW

Year Group: 5

Term: Autumn 1

Theme: Saxons Vs Vikings

Hook In: Murton Park Trip

Celebration: Sharing and publication of historical narratives.

ENGLISH OBJECTIVES

Writing

All focus writing tasks will link to our Anglo-Saxon theme. The children will produce a piece of writing based on a Historical Narrative. This will be linked to the Anglo-Saxon story of Beowulf. The children will have the opportunity to develop their planning, drafting, editing and redrafting skills through this unit of work.

Grammar

Word Classes

Conjunctions- FANBOYS

Fronted Adverbials

Adjectival Phrases- Expanded Noun Phrases

Suffixes: -ate, -ise, -ify

Past and Present Tense

Direct Speech punctuation

Reading

Our whole class text is 'Viking Boy' by Tony Bradman. We are also exploring many other genres and styles of text during Whole Class Reading, to expose the children to a wide variety of authors and writing styles to improve their reading skills.

- Understand the meaning of new vocabulary in texts
- Draw inference such as inferring characters' feelings, thoughts and motives from their actions and justifying these with evidence
- Predict what might happen from details stated and implied in the text
- Explain thoughts and opinions about the text, using evidence to support this
- Retrieving important information and discussing understanding and meaning of words in context
- Summarise the main ideas, drawn from more than one paragraph, identifying key details that support the main ideas.

Spelling rules to be covered:

-ough

Silent letters

-able -ible

Homophones

MATHEMATICAL OBJECTIVES

Decimal Fractions:

- Identify tenths as part of a whole
- Describe and represent tenths as a decimal fraction.
- Count in tenths in different ways.
- Describe and write decimal numbers with tenths in different ways.
- Compare and order decimal numbers with tenths

- Calculate with decimal numbers using column addition and subtraction.
- Round decimal numbers with tenths to the nearest whole number.
- Identify hundredths as part of a whole.
- Describe, write, order decimal numbers with hundredths.
- Use knowledge of place value to convert between metres and centimetres.
- Round decimal numbers to the nearest tenth and whole number.
- Compare and order numbers with up to three decimal places.

Money:

- Represent whole pounds and pence as a quantity of money.
- Explain how to compare quantities of money.
- Use knowledge of addition to efficiently add commonly used prices.
- Use knowledge of subtraction to calculate change.
- Find the change when purchasing several items.

SCIENCE OBJECTIVES

Famous Scientists and Properties and Changes of Materials

- Compare and group together everyday materials on the basis of their properties (hardness, solubility, transparency, conductivity and magnetic response).
- Understand that some materials dissolve in liquid to form a solution and describe how to reverse this.
- Use knowledge of solids, liquids and gases to decide how to separate mixtures, through filtering, sieving and evaporating, and that these are reversible changes.
- Give reasons based on evidence for the uses of everyday materials (metals, wood and plastic).
- Explain that some changes are reversible and irreversible and why.
- Recognise and define individuals in the Scientific world in their achievements, investigations and their effects on the world.

Computing Objectives	RE Objectives	Topic Objectives (Hist/Geog)
<p>I can use software to edit a range of images.</p> <p>I can use software to build a class blog.</p> <p>To understand that a computer has an input, processor, storage and output (relating to components of a computer, CPU, RAM, Hard Drive)</p> <p>Understands how the size of RAM can affect processing speed.</p>	<p><u>What does it mean to be a Muslim in Britain today?</u></p> <p>To make connections between Muslim practise of the 5 Pillars and their belief about God and the prophet Muhammad.</p> <p>To describe and reflect on the significance of the Qur'an to Muslims.</p> <p>Make connections between the key functions of the mosque and beliefs of Muslims.</p>	<p><u>Saxons VS Vikings</u></p> <p>To develop an understanding of what life might have been like in Anglo-Saxon times.</p> <p>To know some important events, places and people from Anglo-Saxon times.</p> <p>To understand that more can be learnt about a particular time period from studying historical artefacts.</p>
PE Objectives	Art Objectives	Music Objectives
<p><u>Tennis</u></p> <p>To develop fitness and stamina through net and ball skills, with an emphasis on tennis.</p> <p>To develop skills in volley and overhead shots and apply these in game situations.</p> <p><u>Gym</u></p> <p>Create longer and more complex sequences and adapt performances. Take the lead in a group. Develop symmetry.</p> <p>Identify strengths and select components for improvement.</p>	<p><u>Anglo Saxon Huts: Frame Structures</u></p> <p>To select materials carefully considering intended use of product, the aesthetics and functionality.</p> <p>Create an authentic and historically accurate Anglo-Saxon hut.</p> <p>To research a famous artist and study their medium of choice.</p>	<p>To develop an understanding of what chords are, in relation to individual notes on a stave.</p> <p>To learn and play the chords, C, F, Am and G on the ukulele.</p>
French Objectives		Jigsaw (PSHE) Objectives
<p><u>Getting to Know You.</u></p> <p>I can say a simple future sentence.</p> <p>I can give an intention for the immediate future.</p> <p>I can say how I am feeling in a short, personal presentation.</p> <p>I can follow a simple story and recognise key vocabulary.</p> <p>I can ask how to spell a word in French.</p> <p>I can name the accents on French alphabet letters.</p> <p>I can substitute vocabulary to change a sentence.</p> <p>I can recognise the difference between English and French future tenses.</p>		<p>I can compare my life with other people in my country and explain why we have rules, rights and responsibilities to try and make the school and wider community a fair place.</p> <p>I can explain how the actions of one can affect many and give examples of this from inside and outside school.</p>
<p>Enrichment Activities: Anglo-Saxon visit to Murton Park.</p>		