



# **DUNNINGTON C. E. PRIMARY SCHOOL**



**YEAR 1 CLASS TEACHER REQUIRED.**

**0.4 FTE 1 YEAR FIXED TERM CONTRACT (WORKING PATTERN  
THURSDAY AND FRIDAY)**



**DUNNINGTON C.E. PRIMARY SCHOOL**

**Pear Tree Lane**

**Dunnington**

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**Head of School: Clare Thompson**

**[headofschool.dunningtonprimary@york.gov.uk](mailto:headofschool.dunningtonprimary@york.gov.uk)**

July 2024

Dear Applicant,

**KEY STAGE ONE TEACHING VACANCY SEPTEMBER 2024**  
**0.4 FTE 1 YR FIXED TERM CONTRACT (WORKING PATTERN THURSDAY AND FRIDAY)**

Thank you for your interest in becoming a member of our teaching staff.

The information supplied in the following pages is intended to:-

- provide information about the school
- outline the role and responsibilities of the post
- give details of the application format, timetable for appointment and details of the selection procedure.

I look forward to receiving your application. Should you require any further information about our school and/or the position, please do not hesitate to contact the school on the telephone number above.

Your completed application form should be returned to the school administrator by 12:00 noon on Friday 12<sup>th</sup> July, marked Private and Confidential, at the above address.

Shortlisting will take place on Friday 12<sup>th</sup> May 2024 and those applicants selected for interview will be informed no later than Monday 15<sup>th</sup> May 2024.

It is anticipated that the interviews will take place at some point in the week commencing 15<sup>th</sup> July 2024.

Yours sincerely,

Clare Thompson  
Head of School

## **DUNNINGTON C.E. PRIMARY SCHOOL**

### **About Our School**

Dunnington Church of England Primary School is situated in the village of Dunnington, population approx 4,500, on the Eastern side of York and serves a residential area. The school was built in the late sixties. Presently there are 201 children on roll, aged 4 -11.

Our aim is to provide the best possible education for all our children. We are a really happy, inclusive school with a key focus on making learning purposeful, challenging and fun. Whilst we strive for high levels of academic achievement, we are concerned with all aspects of children's development. It is our intention to provide, within a caring environment, a wide range of balanced learning opportunities which develop and extend the subject skills, key skills, thinking skills and achievements of all our children- a curriculum for the 21st century- a curriculum which will help our pupils to grow up to be knowledgeable, independent, adaptable and responsible people and prepare them for a world in which the only constant is change.

Our status as a Church of England school aids us in this intent. We have close links with the parish of St. Nicholas and clergy from the Church of England and other denominations regularly visit our school.

The school is part of the South York Academy Trust. We are a strong and inclusive partnership of schools working together to support and inspire all children, young people and families in our communities to achieve and flourish.

The school was inspected by OFSTED during the Summer term of July 2022 was judged to be a good school.

### **The Appointment**

We are looking for an enthusiastic, creative, committed and ambitious teacher to become a member of a hard-working school team.

We can offer you:

- A welcoming, friendly and inclusive school with a positive Christian ethos in a thriving village community
- Enthusiastic, well- behaved, motivated children with supportive parents
- A forward-thinking, supportive, helpful and committed team of staff and governors
- A well-resourced teaching and learning environment

## **KS1 TEACHER (0.4 FTE 1 year fixed term)**

### **PERSON SPECIFICATION**

The governors wish to appoint a teacher who has the qualifications, knowledge and skills described in this specification.

### **STATUTORY**

These are in accordance with the School Teachers' Pay and Conditions Document 2016 and Teachers' Standards 2013

### **ESSENTIAL CRITERIA**

- Qualified teacher status
- Good knowledge and understanding of the relevant stages of the National Curriculum
- Evidence of relevant and on-going professional development and training
- Commitment to safeguarding and promoting the welfare of children.
- Evidence of designing and teaching effective lessons and learning activities across the relevant curriculum, age and ability ranges, including personalising learning to meet individual needs
- Recent experience of teaching in EYs, KS1 or KS2.
- Evidence of applying up-to-date working knowledge and understanding of teaching, learning and behaviour regulation strategies in practice.
- Able to use ICT knowledge and skills in the learning environment.
- Able to communicate effectively with children, young people, colleagues and parents/carers.
- Able to create a purposeful learning environment and set clear expectations for behaviour
- Has positive, inclusive values, attitudes and high expectations for all learners.
- Able to work collaboratively as a team member
- Uses assessment effectively to set clear targets for pupil achievement and to inform future learning
- Secures a good standard of behaviour in the classroom by establishing appropriate rules and high expectations of behaviour within the context of the school's behaviour policy

### **DESIRABLE**

- Relevant experience of KS1.
- Willing and able to: • teach across the primary age range • contribute to extra-curricular activities • contribute to whole school development initiatives / school improvement planning / self-evaluation

Finally, short-listed candidates should be able to demonstrate at interview:-

- that they possess high levels of motivation and commitment
- that they have the well-being and interests of the children at heart
- that they are committed to maintaining high standards
- that they can think analytically and flexibly
- that they can communicate effectively
- that they have an understanding and awareness of current educational developments
- that they have a positive and ambitious attitude to continued personal and professional development.

***This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment***

We will require the successful applicant to undertake an ENHANCED criminal record check via the Disclosure and Barring Service.

## **APPLICATION FORMAT**

The following information is requested from candidates:-

A completed application form.

The main interview panel will wish to know candidates' thoughts and experiences within certain areas.

It would be helpful to the school if your letter dealt specifically with the issues listed below. **You should address them in the order given and headings should be used.**

Personal information

- Reason for applying for this post
- Own qualities and abilities
- Professional ambition

Educational career to date in terms of relevance to the KS1 person specification.

Recent professional development undertaken

Promotion and maintenance of high standards in school.

Effective use of behaviour regulation strategies

Commitment to inclusion and meeting the needs of all children.

The use and impact of assessment and recording in raising achievement.

Involvement in extra-curricular activities.

Concluding remarks.