



## THEMATIC OVERVIEW

**Year Group: 5**

**Term: Summer 2**

**Theme: Mysterious Mayans**

**Hook In: Journey Down the River**

**Celebration: Mayan Day**

## ENGLISH OBJECTIVES

### Writing

All focus writing tasks will link to our topic of the Ancient Mayans and Brazil and South America. The children will produce an adventure story, using their topic knowledge to make accurate, historical links and also a newspaper report. The children will have the opportunity to develop their planning, drafting, editing and redrafting skills through this unit of work.

### Grammar

Parenthesis

Adverbials and Adverbial Phrases

Inverted Commas

Revision of Modal Verbs

Revision of Relative Clauses/Pronouns

### Reading

Our whole class text is 'The Explorer' by Katherine Rundell. We are also exploring many other genres and styles of text during Whole Class Reading, to expose the children to a wide variety of authors and writing styles to improve their reading skills. The children will be taught the reading VIPERS:

- Understand the meaning of new vocabulary in texts
- Draw inference such as inferring characters' feelings, thoughts and motives from their actions and justifying these with evidence
- Predict what might happen from details stated and implied in the text
- Explain thoughts and opinions about the text, using evidence to support this
- Retrieving important information and discussing understanding and meaning of words in context
- Summarise the main ideas, drawn from more than one paragraph, identifying key details that support the main ideas.

### Spelling rules to be covered:

- Etymology and morphology.
- Proofreading.
- Words from the Year 5/6 Spelling List

## MATHEMATICAL OBJECTIVES

### Decimals

- I can add and subtract decimals within and across 1, with the same and different number of decimal places.
- I can find sequences in numbers using decimals.
- I can multiply and divide accurately, using a range of methods by 10, 100 and 1000 and use these skills to find missing values.

### Negative Numbers

- Count through 0 and 1, including negative numbers, ordering and finding the difference between 2 or more negative numbers.

### Converting Units

- KM and KG
- MM and ML

- Metric and Imperial Units
- Units of Time

## SCIENCE OBJECTIVES

### Animals Including Humans:

I can describe the changes as humans and animals develop from birth to old age.

Computing Objectives	RE Objectives	Topic Objectives (Hist/Geog)
<u>Word Processing</u> Digimaps-use online tools to search and plot geographical information.  Use knowledge of different software to create independent pieces of work.	What does it mean if God is Holy and Loving?  Identify some different types of biblical texts. Explain connection between these texts and Christian ideas of God. Show how Christians put their beliefs into practise in worship.	<u>Brazil and South America</u> I know how to use an atlas by using the index to find places. I can use the lines of latitude and longitude in an atlas or globe. I can understand the similarities and differences of a region in the UK and a region within South America-both natural and man-made.
PE Objectives	Art Objectives	Music Objectives
<u>Athletics, Track and Field</u> I can sustain pace over running longer and shorter distances. I can combine jumping sequences, perform a range of jumps, demonstrate a range of throwing actions and explore a range of baton handling activities. I can run as part of a team in relay style events, demonstrating maximum effort pace.	<u>Papier Mache-Rio Carnival</u> To describe the different qualities involved in modelling, sculpting and constructing a sculpture/mask.  Use recycled, man-made and natural materials to make a papier mâché mask to suit the designs seen in the Rio Carnivals.	I can identify and describe a variety of contrasting feelings as they relate to music. I can create a four, six or eight-bar melody. I can read and follow basic notation on different notes within an octave. I can recognise different beats in music and match that pulse.
French Objectives		Jigsaw (PSHE) Objectives
<u>Time Travelling</u> Recognise number words spoken in sentences. Say numbers larger than 100. Match the subject and verb for high-frequency verbs. Recognise when someone is saying a date. Use numbers in a sentence correctly. Apply prior knowledge to say when and where they were born. Say when significant people in French history were born and died.		<u>Changing Me</u> I can explain how boys and girls change during puberty and why looking after myself physically and emotionally is important. I can also summarise the process of conception. I can express how I feel about the changes that will happen to me during puberty, and that I accept these changes might happen at different times to my friends.
Enrichment Activities		
Newby Wiske Hall Residential Production.		

