

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023**. We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure



maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Supported by: Sally Askins/Caroline Hancy

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£7873.25
Total amount allocated for 2022/23	£17810.00
How much (if any) do you intend to carry over from this total fund into 23/24	£2961.48
Total amount allocated for Catch up swimming	£2961.48
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£25683.25

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					15.46%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase playtime activity in KS2		Purchase of playtime equipment and storage boxes to facilitate playtime activity		£525.85	
To increase playtime physical activity in KS1		Go Set, Go Blocks KS1 outdoor active play		£3445	
				Many of the children take part in active games through the purchase of the play equipment.	
				Purchase made at the end of the year so impact yet to be determined however the space is small and this gives children chance to be active and climb in a safe environment. Balls and skipping ropes are too dangerous in the KS1 small area with all 3 classes outside.	
				Sustainability and suggested next steps:	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22.33%
Intent	Implementation		Impact	£5735.92
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support LR in her role as PE coordinator	LR extra hours	£2076.36	LR has been able to take children to competitions, complete administration, organise league matches and tournaments and support staff with their lessons. Sports Mark Award Gold Standard for 2022/23.	
Provide recognition for sports day places in individual and team events	Sports Day stickers	£38.25	All the children received a sticker on sports day regardless of their position but we were also able to reward those finishing in 1 st , 2 nd or 3 rd .	
Provide teachers with the correct tools to provide high quality PE lessons	PE Resources	£1251.31	Children always have up to date and sufficient equipment for their lessons meaning high quality demonstrations and tasks are undertaken	
Provide catch up swimming for those children not hitting the national target last year	Swimming – year 5 & 6 catch up	£2370	We have had 12 children attending catch up swimming this year. 1 x Y4, 7 x Y5 and 4 x Y6. A quarter of these children have now met the National Standard and 6 will have the opportunity to have more catch up next year.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27.74%
Intent	Implementation		Impact	£7125
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide teachers with examples of high-quality PE lessons across all areas of the curriculum and build confidence in staff	Danny Sellers	£6600	Staff feedback and drop in observations done by LR so far show a better understanding of skill progression. Staff confidence for teaching PE is better and the ideas provided are being used in subsequent lessons	
To provide a consistent scheme of work that build on progression of skills throughout the school from EYFS to Y6	PE Hub Subscription	£525		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19.88%
Intent	Implementation		Impact	£5105
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide an opportunity for the youngest children in our school to get active and learn to ride a balance bike	Pro Ride EYFS & KS1	£324	Children have learnt the core skills of balance biking and used simple road safety instructions to help them understand how the traffic system works	
To facilitate KS2 pupils in the dance group to enter the York Dance Schools Festival	Dance Festival entry	£145	The children had a fantastic time representing our school in this huge event. Parent/staff and child feedback very good. It also encouraged some children to be involved who do not join other clubs offered.	
To be a member of the YSSN which in turn gives us access to competitions, mindfulness workshops, league events, playleader training and access to a PE survey	YSSN sports package	£400.50	This has meant we have attended 6 competitions organised by the YSSN and taken part in Y6 mindfulness workshops which have been great fun. It has also meant we have accessed the School Games Mark Award and have been granted Gold status this year for our provision of high quality PE and sport including extra- curricular clubs. It has also helped us target on focused	

<p>Provide extra curricular clubs and festival teams</p>	<p>Danny Sellers PE support specialist</p>	<p>£1650</p>	<p>groups of children within school.</p> <p>Danny has been able to lead an Early Riser club for KS2 children which promotes physical activity across a range of fun sports. This has been great for a range of children who are up early and need to burn energy before school starts. He has also offered an after club in a range of sports from leading the two football teams in competitions, a very successful Dodgeball team who came 1st and two rounders team.</p>	
<p>To provide a wider range of extra-curricular clubs to enhance our PE curriculum</p>	<p>York City football coaching Primary Influence York Dance Space York City Knights</p>	<p>£516 £345.50 £1100 £624</p>	<p>The clubs are always well attended by all year groups and it's been nice to provide a range of different clubs including the new addition of York Dance Space. The children have all enjoyed the clubs and feedback from parents has been positive.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.06%
Intent	Implementation		Impact	£785
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide staff to accompany children to competitive events	Supply staff to cover class while LR at events	£625	We have had a success in many competitions this year with the Y3/4 Dodgeball team winning the York Schools festival, our Y5/6 netball teams coming in 1 st and 3 rd place in the league, a Y3/4 team coming 3 rd in North Yorkshire and two football teams taking part in the league. The Y1/2 children also attended a football event with two successful teams	
To allow 48 KS2 children to take part in the York Sport Triathlon event free of charge	Triathlon bus costs	£160	The event was a huge success and the pupil/parent/staff feedback was superb. They were physically active from beginning to end!	
TOTAL SPEND 2022/23				£22,721.77 (88.47%)
CARRIED FORWARD 2023/24				£2,961.48 (11.53%)

Signed off by	
Head Teacher:	Caroline Hancy
Date:	July 2023
Subject Leader:	Lucie Rowntree
Date:	July 2023
Governor:	Kevin Hall
Date:	July 2023