

Summer Term 2: Year 4 Weekly Spellings

Words in bold are from the statutory Year 3/4 spelling list

Children will learn about the spelling rules in school, and should practise these words at home, ready for the test on Friday.

| W/B 3rd June | W/B 10th June | W/B 17th June | W/B 24th June | W/B 1st July | W/B 9th July |
|---|--|--|--|--|--------------|
| Suffix '-ous' | Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-' | Proofreading | Suffix '-ly' added to words ending in 'y', 'le' and 'ic' | Year 3/4 Spelling List | |
| spacious furious famous courageous mountainous dangerous poisonous envious ingenious various | international submarine recreate unnatural automatic inevitable disattach unfinished weight woman/women | Your child will be given a passage with 'ous' spelling patterns and prefix errors to correct. | happily easily clumsily angrily gently simple humbly nobly basically dramatically | As we reach the end of the year, the children will now be tested on a number of words from the Year 3/4 spelling list. Children should practise the ones they find trickier at home. The full list of words can be found on the homework page on the website. | |

Strategies for learning spellings

Here are some ideas if you are a little stuck on how to best practise your words.

- Look, Say, Cover, Write, Check
- Keep Copying: Write your words out three times each. Use different colours if you want to.
- Make the Headlines: Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.
- Pyramid Spellings: Make a pyramid using the letters in your words by adding them in one by one.
- Create with Colour: Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.
- Capital Idea: Write your words three times, each in capital letters.
- Learn your ABC: Write your words in alphabetical order, then rewrite them in order of the second letter, the third letter and so on.
- Take a Test: Ask someone at home to test you by reading each word as you write it down. To make it more of a challenge, set a time limit.
- Build a Sentence: Write each of your words in a sentence. See if you can build your sentences into a story.
- Bubble Writing: Present each of your spellings in a fun poster, with bubble writing or different fonts.