

DUNNINGTON CE PRIMARY SCHOOL



TEACHING AND LEARNING POLICY

Date of Policy: March 2024

Date of Review: March 2027

Member(s) of staff responsible: Clare Thompson

Governor(s) responsible: FGB

Signature of Chair of Governors:

Date:

*'Growing and learning together, aiming to be the best that we can be,
in an environment based on Christian values.'*

Teaching and Learning Policy

Vision and Aims:

We want the children to be happy and enjoy school and to develop a love of learning that will stay with them for all their lives.

We aim to:

- Ensure high quality teaching that enables the acquisition of skills, knowledge and understanding which will be of use to all future learning.
- Promote, facilitate and enable the inclusion of children with disabilities and special educational needs.
- Provide a broad and balanced curriculum which scaffolds opportunity for all pupils to acquire content through variation and adaptation.
- Promote a wide range of enrichment experiences which enable children to make connections between all forms of learning.
- Create well rounded individuals who display our Christian Values and are compassionate to all.
- Develop lively and enquiring minds through encouraging children to question and discuss issues, in order to make informed decisions.
- Develop independent learners with the creativity and discrete skills to learn in an ever-changing landscape.
- Promote positive attitudes, good behaviour and moral understanding.

Guidelines:

We will use a selection of strategies from the following areas to ensure that we provide the highest quality of teaching and learning for the children in our school which includes:

1. Developing positive behaviours for learning

- Fostering positive caring relationships with the children
- Using a variety of behavioural strategies.
- Consistently using rules and routines in the classroom
- Providing opportunities for positive feedback e.g. postcards and phone calls home and achievements shared with parents/guardians at the end of the day
- Seating pupils to promote independent learning through knowledge of individual abilities
- Time managed well for maximum learning
- Interruptions limited during class time whenever possible

2. Providing well-planned teaching with the opportunity for extension

- Giving clear objectives for each teaching session using 'child friendly' language to give pupils clear expectations for learning expected in the session.
- Creating learning tasks appropriate to children's ability, skills and maturity.
- Setting up learning expectations that build on pupils' existing knowledge.

3. Using assessment effectively to involve children and support them in their own learning

- Planning learning from assessing children's knowledge and skills- use of effective formative assessment.
- Using effective feedback strategies to further challenge
- Giving children time to consolidate their learning including skills of learning.
- Medium term planning will be flexible as work progresses with cross-curricular links.

Every lesson counts. Every interaction matters. Every day is vital.

*'Growing and learning together, aiming to be the best that we can be,
in an environment based on Christian values.'*

Teaching and Learning Policy

- Children will evaluate their own work through looking at their progress and being helped to recognise the next steps to take (see Feedback policy)
- Helping the children to recognise the use of learning skills from other areas of learning.
- Children understanding their part as a contributor to their own learning.

4. Planning for progress with all groups of learners

- Children working regularly in a variety of learning groups: partners; mixed ability; ability; friendship and random groups to provide collaborative learning opportunities.
- Providing activities and adapting provision to meet individual pupils' styles of learning e.g. visual; auditory; physical; kinaesthetic.
- Using adult support effectively to further children's learning e.g. SEN/ higher ability
- Providing opportunities for the progression and consolidation of individual pupils' learning and skills.
- Enhancing learning for children through use of different stimuli to motivate learning e.g. 'Hands on'/ having fun.

Monitoring and Review

- The Head teacher and Senior Leadership Team will monitor the effectiveness of this policy throughout the academic year. The Head teacher will report to the governing body on the effectiveness of the policy and, if necessary, makes recommendations for further improvements.

Every lesson counts. Every interaction matters. Every day is vital.