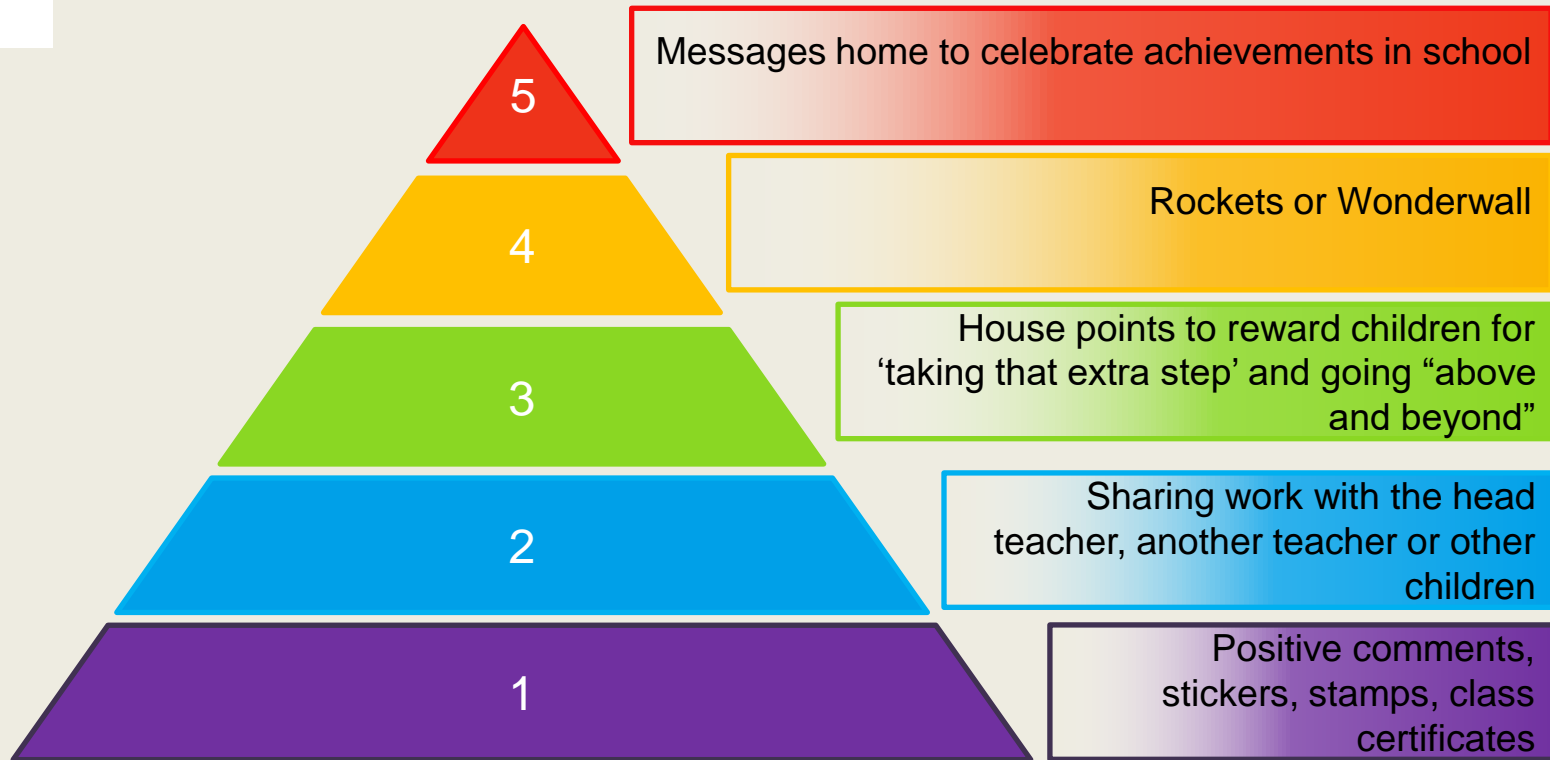




Dunnington CE Primary School's Reward Pyramid

At Dunnington CE Primary School, We have high expectations. Good behaviour and a positive attitude to learning is expected and rewards are used to celebrate this.



Children's responsibilities are:

- To be **ready to learn** – they should listen, look and join in, trying to work to the best of their abilities and allowing others to do the same. Every lesson counts. Every interaction matters. Every day is vital.
- To be **respectful** – they should be well-mannered, friendly, kind, honest and cooperative, showing respect towards all members of the school community, school property and the environment, both in and out of school.
- To be **safe** – they should use kind hands, feet and words.



Dunnington CE Primary School's Sanction Pyramid

Restorative conversations Following incidents of poor behaviour, the teacher who initially dealt with the behaviour (supported by a colleague or a member of SLT if appropriate) should conduct a restorative conversation with the pupil.

1. What happened? 2. Who has been affected? 3. What should we do to put things right?

Time Out with a member of SLT The child will be asked to take some time to think about their behaviour. They will spend a period of time in a different space in order to reflect and calm down without causing further disturbance. Child will complete an appropriate task depending on the situation e.g. sitting to calm/continuing with work. These incidents are logged on CPOMS.

Time out in a quiet space in the classroom/ playground The child should be spoken to in private. They should be given the opportunity to engage. They should be offered a positive choice to do so. Previous examples of good behaviour should be referred to.

A second reminder is given in the form of a clear verbal warning delivered calmly (ideally privately) to the pupil making them aware of their behaviour and clearly outlining the consequences if they continue. Pupils will be reminded of their previous good conduct to prove that they can make good choices.

A reminder of the expectations for pupils: Ready to Learn, Respectful, Safe delivered (ideally) privately and calmly to the child.

Unacceptable Behaviours

Unacceptable behaviours will be dealt with more quickly by a member of SLT. Unacceptable behaviours include violence (i.e. physical contact made with the intention to harm), defiance / rudeness towards any adult, persistent taunting, teasing and bullying behaviour, stealing, spitting, swearing and discriminatory language. A member of SLT will talk to the pupil and parents/carers will be informed. Necessary and appropriate sanctions will be put in place.

