



INFORMATION ABOUT SCHOOL PERFORMANCE 2021/22

(a) Key Stage 1 Results

% of pupils achieving expected standard or above in reading	87%
% of pupils achieving high level of attainment reading	52%
% of pupils achieving expected standard or above in writing	74%
% of pupils achieving high level of attainment writing	30%
% of pupils achieving expected standard or above in mathematics	91%
% of pupils achieving high level of attainment mathematics	30%
% of pupils achieving expected standard or above in science	96%
% of pupils achieving expected standard in reading, writing and maths teacher assessments	74%
% of pupils achieving greater depth in reading, writing and maths teacher assessments	13%

(b) Key Stage 2 Results

% of pupils achieving expected standard or above in reading test	85%
% of pupils achieving high level of attainment reading	35%
% of pupils achieving expected standard or above in writing teacher assessment	88%
% of pupils achieving high level of attainment writing	18%
% of pupils achieving expected standard or above in mathematics test	82%
% of pupils achieving high level of attainment mathematics	29%
% of pupils achieving expected standard or above in grammar, punctuation and spelling test	85%
% of pupils achieving high level of attainment in grammar, punctuation and spelling test	24%
% of pupils achieving expected standard or above in science	88%
Average scaled score in reading test	107.1
Average scaled score in maths test	106.3
Average progress in reading	1.41
Average progress in writing	1.84
Average progress in mathematics	1.5
% of pupils achieving average progress in reading	61%
% of pupils achieving average progress in writing	73%
% of pupils achieving average progress in mathematics	61%
% of pupils achieving an average scaled score in reading test	85%
% of pupils achieving an average scaled score in mathematics test	82%
% of pupils achieving expected standard in reading, writing and maths combined	79%
% of pupils achieving greater depth in reading, writing and maths combined	15%