

Summer 2 Week 5 Literacy

Factfiles about Endangered Animals

This week, because you are learning all about habitats and animals that live in different habitats, we would like you to do your own research into different endangered animals. The aim, by the end of the week, is for you to write your own fact file about an endangered animal of your choice.

Lesson 1 - Endangered British Species Profile

On the lesson 1 worksheet, it gives the names of different vertebrates and invertebrates that are endangered in the British Isles. I would like you to choose **one** animal and fill in the profile sheet, with as much information as possible. (Don't choose the puffin please, as this is for tomorrow's lesson)

Lots of organisations are listed for online research at the bottom of sheet 1 and these websites would be a good place to start your research.

The factfile is on the DPS website.

Lesson 2 - Have, can, are task for the puffin

For this task, either look in books, or go to the website

<https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/bird-a-z/puffin/>

On this website, if you scroll down the page, you will find out all about the puffin. Then when you have got the information, I would like you to complete the Have, Can, Are task.

For 'Have' - you need to describe it - What does it have? Eg webbed feet

Can - What can it do? - eg find fish, Where can it be found?

Are - What are they? Eg seabird

This can be done on the worksheet, in your books **or as a task on Seesaw. Some extra guidance is given on Seesaw as an audio file.**

Also, if you can, watch the episode of Countryfile - Anita's Mini Hub from 21/6/20 time 44 mins into the programme - which shows puffins on the Treshnish Islands off Mull in Scotland. The photography is amazing and the puffins are incredible! Did you know that their nickname is the 'clown' bird? It shows you how they make their nests and close ups of the birds so you will be able to describe them well.

Lesson 3 - My Endangered Animal Wonder Web

Today you are going to choose your endangered worldwide animal to research. Obviously choose one that you are interested in! The story 'There's a Rang-tan in my bedroom' for the science this week is lovely, <https://www.literacyshedblog.com/blog/category/rang-tan> and you may choose to write about orangutans as they are a critically endangered species.

If you visit this website and scroll down the page you will come across lots of endangered animals for you to choose from. It tells you about the animal, the threats, why the animal matters and what the World Wildlife Fund is doing to try and protect the animals. You may need a little bit of help with this.

<https://www.worldwildlife.org/species/>

You need to think of 4 questions that you want to find out the answer to. For example:- What does it look like? What habitat does it live in? What food does it eat? Why is it endangered? What are its top predators? Why is their habitat in danger? Why is this animal important?

This activity is on Seesaw or the worksheet is on the DPS website.

If you are not able to get onto a computer, you may have a book that you can read at home or maybe you could watch something on the television - an old Deadly 60 episode for example or a wildlife programme on you tube. Ask your parent's permission first though.

Lesson 4 - Researching your chosen endangered animal

Using the questions you came up with yesterday, you now need to start planning what you are going to write about your animal. You will do it in the style of a Fact file, like you did in lesson 1. Just make notes, they do not have to be proper sentences at this planning stage.

Use the worksheet to write down your notes or just jot your notes down in your workbook. See the **teacher example** as a guide of what and how to write your notes.

There is also an activity on Seesaw for lessons 4 and 5, which is an add on to what you are doing, but may give you some extra ideas.

Lesson 5 - Writing your own factfile of an endangered animal

So today, using your notes from yesterday, you are going to complete your own fact file for the animal you have chosen. It will need to be written in full sentences with capital letters and full stops obviously and question marks and exclamation marks if you can use them. If you understand scientific words then use them, it will make it sound more like a fact file. Draw a picture of your animal in the box, or find a picture of it on the internet, print it out and stick it on your sheet or into your book if you are able to. We look forward to reading your fact files and finding out some fascinating facts about animals!

I have done a **teacher example** for you to look at based on the turtle planning sheet I did. You will see how I have made the notes into sentences and added in sentence starters and a little more information.

There are some example worksheets that you can choose to do your writing in or you can write it up into your workbooks. It is up to you!